Stimulating Simulations
for the VIC™
C.W. Engel

12 unique programs in BASIC for the computer hobbyist
Soccer • Art Auction • Monster Chase • Lost Treasure • Gone Fishing •
Space Flight • Forest Fire • Nautical Navigation • Business
Management • Rare Birds • Diamond Thief • The Devil's Dungeon
Stimulating Simulations
for the VIC™

Second Edition

C. W. Engel

HAYDEN BOOK COMPANY, INC.
Rochelle Park, New Jersey
Library of Congress Cataloging in Publication Data

Engel, C. William.
Stimulating simulations for the VIC.
1. Games—Dataprocessing. 2. Basic (Computer program language) I. Title. II. Title: Stimulating simulations for the VIC.
GV1469.2.E53 1983 794 83-38

Copyright ©1977 by C. William Engel. Copyright ©1979, 1983 by Hayden Book Company, Inc. All rights reserved. No part of this book may be reprinted, or reproduced, or utilized in any form or by any electronic, mechanical, or other means, now known or hereafter invented, including photocopying and recording, without permission in writing from the Publisher, with the exception that programs may be stored and retrieved electronically for personal use.

Printed in the United States of America

2 3 4 5 6 7 8 9 PRINTING
83 84 85 86 87 88 89 90 91 YEAR

VIC™ is a registered trademark of Commodore Business Machines, Inc., and is not affiliated with Hayden Book Company, Inc.
Contents

Introduction 1
  Soccer I, 9
  Soccer II, 12
  Soccer III, 15

Art Auction 24
Monster Chase 28
Lost Treasure 32
Gone Fishing 37
Space Flight 43
Forest Fire 49
Nautical Navigation 54
Business Management 60
Rare Birds 66
Diamond Thief 72
The Devil's Dungeon 78
INTRODUCTION

Simple number games and puzzles are frequently developed by beginning computer hobbyists. While some enthusiasts develop computer systems that monitor environmental conditions, compute income tax, or serve as expensive burglar alarms, most continue to use their computers primarily for recreation. This book is designed for the person who is beyond the simple number-game stage of software development and would like to develop some interesting simulations. It is assumed that the reader is familiar with most of the BASIC commands and has written some simple programs.

Most of the programs in this book are written so that the computer does not do all of the "thinking" but forces the player to develop strategies for achieving the objectives. A general overview of a simulation is illustrated in the flowchart below.
The simulations presented in this book are written in BASIC and can be easily adapted to almost any system.* The programs vary from 1,000 to 3,500 bytes or 50 to 115 lines of BASIC. Some of the lines have multiple statements; but, since most line numbers are multiples of ten, it would be easy to modify the programs to operate with single statements.

Each simulation begins with a scenario describing the rules, conditions and objectives to be achieved. The rules have been written in second person, because some programmers like to condense the rules and place them in a subroutine for access by the operator. A sample run and a general flowchart with line numbers provide additional information about each program. A description of the variables precedes the program listing. Some program modifications are suggested. The minor modifications require only adjustments of variables in specific lines, while major modifications require additional programming. In some cases, supplemental playing boards, graphs, and charts are supplied for recording information on the progress of the simulation.

A brief description of each program is given below.

1. ART AUCTION (51 lines)
   One buys and sells paintings to make a maximum profit. This is a fast simulation and does not require extra materials.

2. MONSTER CHASE (50 lines)
   A monster is chasing a victim in a cage. The victim must elude the monster for ten moves to survive. This is a fairly quick simulation that doesn't require too much thinking.

3. LOST TREASURE (68 lines)
   A map of an island that contains treasure is presented. The adventurer travels over different terrain with a compass that isn't very accurate in an attempt to find the treasure. This is a short simulation that requires about 15 moves. A map is provided.

4. GONE FISHING (81 lines)
   The objective is to catch a lot of fish during a fishing trip. Half of the catch spoils if the time limit is exceeded, time is lost in a storm, and the boat sinks if it is guided off of the map. There are also sea gulls and sharks to watch. A chart is needed to keep track of good fishing spots.

5. SPACE FLIGHT (51 lines)
   The task is to deliver medical supplies to a distant planet while trying to stay on course without running out of fuel. Graph paper is required to plot the course.

*RND(1), for example, generates a number from 0 to 1 in VIC BASIC. RND(1) must be replaced with RND(0) for the TRS-80 computer.
6. FOREST FIRE (74 lines)
The objective is to subdue a forest fire with chemicals and backfires. The success of a firefighter is based on the time needed to control the fire and to completely extinguish it.

7. NAUTICAL NAVIGATION (64 lines)
This simulation requires the navigation of a sailboat to three different islands, using a radio direction finder. The wind direction is an important variable. Graph paper, protractor and ruler are needed to plot the course.

8. BUSINESS MANAGEMENT (87 lines)
In this simulation, raw materials are bought and finished products are produced and sold. The cost of materials and production and the selling price vary each month. The objective is to maximize the profits. No extra materials are required.

9. RARE BIRDS (74 lines)
This is a bird watching simulation. The objective is to identify as many different birds as possible. A record of those identified is helpful and a bird watching chart is provided.

10. DIAMOND THIEF (83 lines)
One assumes the role of a detective in this simulation. A thief has just stolen a diamond from a museum. Five suspects must be questioned to determine the thief. A floor plan of the museum and a chart indicating suspects and times are provided.

11. THE DEVIL'S DUNGEON (115 lines)
A fantasy adventure into a bottomless cave. The player must chart his way, fight monsters, poisonous gas and demons to escape with the gold.

The SOCCER program developed in the last section of the Introduction is designed for two players, although it could be modified so that the computer is one of the players. In this simulation, each player controls a team of five soccer players whose objective is to kick the ball across the opponent's goal line. This program is written in three stages to illustrate the procedure for modifying and expanding already existing simulations.

In addition to extending the simulations in this book, the reader might try combining some of them. For example, one could use the money earned in Art Auction to start the Business Management simulation. After twelve months of business, the profits could be used to buy a boat to use in the Gone Fishing simulation. A larger boat could survive more storms, hold more fish, and allow fishing in deeper water. The ultimate objective could be to catch the most fish.

The computer hobbyist is limited only by the imagination in simulating real events. It is the author's desire that this book provide some fun and, at the same time, stimulate further development of creative
simulations. Some additional ideas for simulations are suggested below.

1. Hunt Big Foot
2. Race a Sailboat
3. inhibit the Andromeda Strain
4. Stop the African Bee Invasion
5. Climb Mountains
6. Survive in the Wilderness
7. Find Gold or Oil
8. Swim from Sharks
9. Dispatch Airplanes, Trains, or Trucks
10. Herd Sheep
11. Explore Caves
12. Catch Butterflys

The next section offers some guidelines for developing simulation activities.

DEVELOPING SIMULATIONS

A Creative Process

If one has a mathematical problem for computer solution, the programming process can be approached in the following manner: 1) Develop the flowchart. 2) Define the variables. 3) Write the initial program. 4) Debug. 5) Run. In developing a simulation activity, however, there is a great deal more creative effort involved; and the steps listed above are not necessarily implemented in sequence. One can compare the development of a simulation program to that of a creative artist such as a painter. The blank computer memory is the canvas and BASIC language represents the paint and brushes. An artist continually retouches and reworks the painting until the final product meets the artist's criteria for success.

Most technological advances, such as television and radio, are "one-way streets" -- one observes what takes place. The observer seldom creates, composes or interacts with such devices. Developing simulation programs for computers can provide intelligent people with an opportunity to react with their environment in a problem-solving mode.

Selecting a Topic

The first task in developing a computer simulation is to select a topic. Almost any idea could serve as a starting point; however, the reader's own interests and hobbies are usually the best resource for ideas. The possibilities are unlimited. One could develop simulations on cooking, stamp collecting, gardening, racing cars, dating, jogging or dreaming. With a little research, a long-desired ambition could become material for an exciting simulation -- a safari across Africa, a trip around the world, or a walk on the moon. The creative programmer can be transported to any time or any place in the universe via the computer simulation.

Once a topic for the simulation is selected, the next step is to write down a fairly detailed description of what the program will accomplish. This narration will become the scenario. To illustrate this
process, the author has chosen "survival in a jungle" as a topic.

Jungle Survival Scenario

You have crashed somewhere in the middle of an uninhabited jungle island in the Pacific. You will have to select a limited quantity from the provisions on the plane. The more provisions you carry, the slower you will travel. As you travel across the island, you will encounter various hazards with which you must deal. The terrain will consist of mountains, rivers, plains, swamps and lakes. Crossing a mountain range will be slow, but it will provide a more direct route. Traveling down a river will be easy, but a variety of unpredictable hazards will occur. Your objective is to hike to the perimeter of the island in as few days as possible.

The scenario should provide answers to the following questions.

1. What will the operator do?
2. What feedback will the computer provide?
3. What surprise elements will produce fun and excitement?
4. What are the winning conditions?
5. How will the success of the simulation be measured?

The writer must realize that the first scenario is only an approximation to the final product. As the program is developed and field tested, the scenario will probably change considerably.

While developing the scenario, the writer should begin to visualize a sample run. In the case of the jungle survival program, a sample run might look something like the following.

CHOOSE YOUR PROVISIONS: 1 FOOD
2 WATER
N XXXXXXX

READY TO START JOURNEY?
YOU ARE AT POSITION 42,43. IN THE CLEAR
CHOOSE THE DIRECTION OF YOUR NEXT MOVE? N
HOW FAR WOULD YOU LIKE TO GO? 32 MILES

YOU ARE AT POSITION 42,42. IN THE MOUNTAINS
CHOOSE THE DIRECTION OF YOUR NEXT MOVE? E
HOW FAR WOULD YOU LIKE TO GO? 10 MILES

YOU FELL INTO THE RIVER!

The sample run listed above has several problems. First, the distance the player can travel in a given time-interval should be limited. Also, one should probably be able to see mountains ahead. At this point in the development of the program, however, the writer should have decided that the output of the computer will include the location of the player, the type of terrain, and a request for the player to select the direction of travel.
Flowchart

The next step in developing a simulation is to construct a general flowchart. In the case of the jungle survival simulation, the first flowchart might take the following form.

![Flowchart Diagram]

It is not necessary to provide all of the details in the flowchart in the beginning. It is better to start writing the program and develop the flowchart along with the program. The flowchart should provide a graphic aid to the programming and need only be developed to the extent that the programmer feels it is necessary to keep track of the flow of ideas.

Selecting the Variables

It is a good idea to keep a list of the variables used in the program. If such a list is not referred to and continually updated, the same variable might be used to represent two different things. Usually the letters, I, J, K, are used for indexing loops; and the first one or two letters of a word are selected for major variables in the program, e.g., T for time. It is also useful to designate a range for the variables.

In the jungle survival program, a list of the variables might be as follows.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>X,Y</td>
<td>position on island</td>
<td>0 - 100</td>
</tr>
<tr>
<td>T</td>
<td>time on island</td>
<td>0 - 100</td>
</tr>
<tr>
<td>E</td>
<td>energy of survivor</td>
<td>0 - 100</td>
</tr>
<tr>
<td>W</td>
<td>weight of provisions</td>
<td>0 - 50</td>
</tr>
<tr>
<td>MX,MY</td>
<td>location of mountains</td>
<td></td>
</tr>
<tr>
<td>LX,LY</td>
<td>location of lakes</td>
<td></td>
</tr>
</tbody>
</table>
CX.CY  location of clearings
M  direction of movement

The list of variables should be expanded as needed during the writing of the program.

Subroutines

One of the reasons given for using subroutines is to limit the amount of repetition in a program. Another use of subroutines is to provide flexibility in developing a program. The main parts of a program can be written first and subroutines can be used to add the details later. The use of subroutines frees the writer from having to determine in advance how many lines are needed between main parts of the program. Also, the main parts of the program can be more easily identified if subroutines are used to handle the details.

The use of subroutines, as described above, is illustrated below.

FLOWCHART WITH SUBROUTINES

FLOWCHART WITHOUT SUBROUTINES

Writing the Program

After developing a rough flowchart, one can start to write and test the first part of the program. It is not usually a good idea to type in and test a long, complicated program in its entirety. The writer should make sure that the first part of the program works independently. Usually after some experimentation with the initial part of the program, one will think of new ideas; and the flowchart and/or scenario will be revised. The programmer should not forget to keep an updated version of the program on a disk or tape to avoid a second typing of the program due to an accidental loss of memory.

Sometimes the writer may find a particular objective very difficult to program. Rather than spend considerable time trying to achieve what may be impossible, it would be advisable to change the scenario. Quite often such "open-mindedness" leads to a more interesting or more elegant simulation than was originally anticipated. The writer, on the other hand, should not hesitate to program what might seem like a complex idea. Many
times complex ideas are easy to program, while simple ideas are very
difficult to program. The programmer should not strive for perfection.
Most programs could probably be "neater" or more elegant with the invest­
ment of a few more hours of programming time; however, the only
accomplishment might be to save a few milliseconds during the run.

The simulation should be fairly simple at first, until it is running. Then the programmer can add the "bells and whistles" if desirable. Sometimes too much complexity distracts from the enjoyment of the
simulation, especially if it takes another computer to operate the
simulation.

When writing a program, one should keep all program statements
involving a similar idea together. Such a practice will make debugging a
program much easier. A brief summary of the instructions for the
simulation is also worthwhile if memory capacity is sufficient.

It is sometimes difficult to provide an appropriate balance between
skill and luck. The chance factors provide interest, excitement and
intrigue; however, too much luck does not provide sufficient challenge.
Also, with too many chance factors, it would be difficult to compare
different runs of the program. An interesting possibility would be to
provide a variety of options at the beginning of a program that determines
the balance of luck and skill.

Field Testing

When the program is in a "playable" form, it should be tested by
several different players. An unanticipated method for achieving the
objective may be discovered or the objective may be almost impossible to
achieve. Most likely, one will find that many new ideas will result from
feedback from these players, and some will be easily incorporated into the
program.

The writer will find that the simulation will never reach, but only
approximate, the ideal. The fun and excitement of creating, modifying,
and expanding your simulation will never end.

In the next section of this book are fourteen simulations that are in
a playable form; however, they are only the beginning for the person with
a creative mind.
MODIFYING AND EXPANDING SIMULATIONS

Each program in this book concludes with a list of suggested modifications. This section illustrates how to modify and expand a simple program, SOCCER I, to the more sophisticated SOCCER II and SOCCER III. These three programs require two people to operate the computer, where each person controls five players on a playing field.

The objective in SOCCER I is to eliminate the opponent's players. SOCCER I is the least sophisticated of the three programs and does not provide for incorrect inputs from the keyboard.

In SOCCER II, the objective is to be the first team to pick up a ball that is resting in the middle of the field. Sidelines are drawn in this program, and a player's movement can be stopped by pressing the space bar. Incorrect key entries are ignored.

In the last version presented here, SOCCER III, one must kick the ball across the opponent's goal line. When a player touches the ball, it moves in one of three random directions toward the goal, unless it is blocked by an opponent. Injured players appear on the sidelines.

The technique of modifying and/or expanding existing programs is very valuable. It would be a good exercise for the student to continue expanding this program by using the suggestions listed at the end of the SOCCER III section.

SOCCER I

Scenario

This simulation requires two people to play. One person controls the five letters, A, B, C, D and E; another person controls the five numerals, 1, 2, 3, 4 and 5. In the beginning, the letters appear on the left side of the screen and the numerals appear on the right side of the screen. A small dot will appear on either the left or right side of the screen to indicate which player can take a turn.

A turn consists of moving one of the five players by entering the appropriate numeral or letter, followed by an arrow entry to indicate the general direction of movement. A player moves ten spaces each turn. If a player lands on an opponent, the game is over. Incorrect key entries must be avoided in this program or the program will halt.

Sample Run

```

1
A 1
B 2
C 3
D 4
E 5

2
B A 1
C 2
D 3
E 4

3
B 1
C 2
D 3
E 4

4
B A 1
C 2
D 3
E 4

5
B A 1
C 2
D 3
E 4

6
NUMBERS WIN!
```
SOCCER I FLOWCHART

S

10

SET

50

PRINT CHARACTERS

90

INPUT CHARACTERS

INPUT DIRECTION

140

MOVE SUBROUTINES

560-610

200

PICK NEW LOCATION

250

OUT OF BOUNDS ?

280

HIT OWN ?

WIN

330

HIT OPPONENT ?

280

N

450

FINISHED MOVING ?

N

500

SET LOCATION AND INDICATOR

Y

N

N

Y

END

N

Y
SOCCER I PROGRAM

Variables

P$  String to be printed on screen
A%  Screen address for printing strings
I,J,K  Indices
P%  Player
L%(I)  Location of player
X$  Input character
N%  ASCII code of character
Y$  Input direction
D%  ASCII code of direction
L%  Old location
M%  New location
E,F  Temporary variables

Note: % following a variable indicates that it was defined as an integer quantity.

Program Listing

```
1 REM *** SOCCER I PROGRAM ***
5 REM SGT
10 P%=1
20 GOSUB 710 :PRINT CHR$(142):
30 FOR I=1 TO 10 :READ L%(I) :NEXT
40 DATA 45,89,133,177,221,63,107,151,195,239
50 FOR I=1 TO 5 :A%=L%(I) :P$=CHR$(A%+I) :GOSUB 700:NEXT I
60 FOR I=6 TO 10 :A%=L%(I) :P$=CHR$(43+I) :GOSUB 700:NEXT I
70 POKE 7680+21*22+1,46
80 REM INPUT
90 GET X$: IF X$="" THEN 90:RI::11 NO SPACE
100 N%=ASC(X$)
110 IF PS=1 THEN NI=N%+64 :GOTO 130
120 NS=NI-43
130 L%=LS(N%)
140 GET Y$:IF Y$="" THEN 140
150 D=ASC(Y$)
195 REM START MOVE
200 FOR I=1 TO 10
210 IF D=17 THEN MS=L%+3*INT(U*RND(1)+1) :REM CURSOR DOWN
220 IF D=145 THEN M%=L%+3*INT(U*RND(1)+1) :REM CURSOR UP
230 IF D=29 THEN ON INT(U*RND(1)+1) GOSUB 560,570,580 :REM CURSOR RIGHT
240 IF D=157 THEN ON INT(U*RND(1)+1) GOSUB 590,600,610 :REM CURSOR LEFT
250 E=(M%-0)/22 :F=(M%+1)/22 :G=(M%+2)/22
260 IF M%<22 OR M%>290 THEN M%=L%:GOTO 440
270 IF INT(E)-E=0 OR INT(F)-F=0 OR INT(G)-G=0 THEN M%=L%:GOTO 440
275 REM CHECKS
280 FOR K=1 TO 10
290 IF K=N% THEN 410
300 IF M%<L%(K) THEN 470
310 IF P%=1 AND K<6 THEN M%=L%:GOTO 410
320 IF P%=2 AND K>5 THEN M%=L%:GOTO 410
330 A%=L% :P$="" :GOSUB700:L%=M% :A%=M% :P$=X$
340 IF P%=1 THEN P$=CHR$(A%)
350 GOSUB 700
360 FOR J=1 TO 1000: NEXT J
370 GOSUB 710 :PRINT CHR$(14)
380 A%=6*22+5 :IF P%=1 THEN P$="LETTERS WIN!" :GOSUB 700:GOTO 460
390 P$="NUMBERS WIN!" :GOSUB 700
400 FOR J=1 TO 1000: NEXT J :RUN
410 NEXT K:A%=L% :P$="" :GOSUB700:L%=M% :A%=M% :P$=X$
420 IF P%=1 THEN P$=CHR$(A%)
430 GOSUB 700
440 NEXT I
```
12 Stimulating Simulations

Soccer II

This program is an extension of the previous program, SOCCER I. It is a good idea to have SOCCER I running before proceeding with the modifications and additions suggested in this section.

Scenario

In this simulation, as in SOCCER I, two people control five players each. The major difference is the objective — to be the first to land on a ball resting in the middle of the field. You can eliminate more than one of your opponent's players. Also, you can stop your own player's movement by pressing the space bar.

A border is drawn around the field, and prompts are printed at the bottom of the field to indicate each player's turn and the character that has been entered. Inappropriate entries from the keyboard are not accepted. The strength of the players, which diminishes with each move and increases when resting, determines the players' ability to move and eliminate opponents.

Sample Run

```
Scenario

Soccer II

This program is an extension of the previous program, SOCCER I. It is a good idea to have SOCCER I running before proceeding with the modifications and additions suggested in this section.

Scenario

In this simulation, as in SOCCER I, two people control five players each. The major difference is the objective — to be the first to land on a ball resting in the middle of the field. You can eliminate more than one of your opponent's players. Also, you can stop your own player's movement by pressing the space bar.

A border is drawn around the field, and prompts are printed at the bottom of the field to indicate each player's turn and the character that has been entered. Inappropriate entries from the keyboard are not accepted. The strength of the players, which diminishes with each move and increases when resting, determines the players' ability to move and eliminate opponents.

Sample Run

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```

```
SOCCER II PROGRAM

Variables

The same as for SOCCER I with the following additions:

S(N) strength

Program Listing

The same as for SOCCER I with the following changes:

To replace the dot indicator with the word, LETTERS, and to add the ball in the middle of the field, change line 70 and add lines 72 and 74.

70 A% = 21*22+1
72 P$ = CHR$(12)+CHR$(5)+CHR$(20)+CHR$(20)+CHR$(5)+CHR$(18)+CHR$(19)
74 GOSUB 700 : A% = 6*22+10 : P$ = CHR$(81) : GOSUB 700

Add lines 46, 47, 48, 49 and 720 to draw two horizontal and two vertical lines.

46 FOR I=0 TO 20 : A% = I : P$ = CHR$(121) : GOSUB 700 : NEXT I
47 FOR I=0 TO 20 : A% = 22*14+I : P$ = CHR$(120) : GOSUB 700 : NEXT I
48 S% = 7680 : FOR I=1 TO 13 : A% = 22*I : P$ = CHR$(103) : GOSUB 720 : NEXT I
49 S% = 7700 : FOR I=1 TO 13 : A% = 22*I : P$ = CHR$(101) : GOSUB 720 : NEXT I
720 POKE S% + A%, ASC(P$) : RETURN

Add lines 102 and 104 to ensure that the correct characters are entered from the keyboard.

102 IF P% = 1 AND (N%<65 OR N%>69) THEN 90
104 IF P% = 2 AND (N%<49 OR N%>53) THEN 90

To make sure that an eliminated player is not moved, add line 125.

125 IF L%(N%)<0 THEN 90

To print characters on the screen, add the following lines.

132 A% = 21*22+10 : P$ = X$ : IF P% = 1 THEN P$ = CHR$(N%)
134 GOSUB 700

To stop movement of player, add line 202.

202 GET Y$ : IF Y$ = " " THEN 500

Change line 500 to indicate next move.

500 L%(N%) = M% : A% = 21*22+10 : P$ = CHR$(9) : GOSUB 700

To win, add line 272.

272 IF M% = 6*22+10 THEN 330
To have the movement and elimination of other players depend upon the strength, make the following additions and changes.

In line 200, replace 10 with \( S(N) \).

Add lines 322 and 324.

322 IF \( S(N) >= S(K) \) THEN \( L = -1 \) :GOTO 410
324 GOTO 410

Change line 30 and add line 545 to adjust strength.

30 FOR \( J = 1 \) TO 10 :READ \( L(I) \) :\( S(J) = 5 \) :NEXT
545 FOR \( J = 1 \) TO 10 :\( S(J) = S(J) + 1 \) :NEXT \( J \) :\( S(N) = S(N) - 1 \)

To print "LETTERS" and "NUMBERS", change lines 530 and 540 as follows.

530 IF \( P > 1 \) THEN 540
540 \( A = 21 * 22 + 1 \)

Add lines 532, 534, 536, 542 and 544.

532 \( A = 21 * 22 + 1 \)
534 \( P = \text{CHR}(12) + \text{CHR}(5) + \text{CHR}(20) + \text{CHR}(20) + \text{CHR}(5) + \text{CHR}(18) + \text{CHR}(19) \)
536 GOSUB 700 :\( A = A + 13 \) :\( P = " \) :GOSUB 700 :GOTO 545
542 \( P = \text{CHR}(14) + \text{CHR}(21) + \text{CHR}(13) + \text{CHR}(2) + \text{CHR}(5) + \text{CHR}(18) + \text{CHR}(19) \)
544 GOSUB 700 :\( A = A - 13 \) :\( P = " \) :GOSUB 700

To ensure that the ball never disappears, add line 555.

555 \( A = B \) :\( P = \text{CHR}(81) \) :GOSUB 700

**Program Listing**

```plaintext
1 REM *** SOCCER II PROGRAM ***
5 REM SET
10 P=1
20 GOSUB 710 :PRINT CHR$(142)
30 FOR I=1 TO 10 :READ L(I) :S(I)=5 :NEXT
40 DATA 45,89,133,177,221,63,107,151,195,239
45 REM PRINT
46 FOR I=1 TO 20 :A=I :P$=CHR$(121) :GOSUB 700 :NEXT I
47 FOR I=1 TO 20 :A=22*I+14 :P$=CHR$(120) :GOSUB 700 :NEXT I
48 S$=7680 :FOR I=1 TO 13 :A=22*I :P$=CHR$(103) :GOSUB 720 :NEXT I
49 S$=7700 :FOR I=1 TO 13 :A=22*I :P$=CHR$(101) :GOSUB 720 :NEXT I
50 FOR I=1 TO 5 :A=L(I) :P$=CHR$(0+I) :GOSUB 700 :NEXT I
51 FOR I=6 TO 10 :A=L(I) :P$=CHR$(4+I) :GOSUB 700 :NEXT I
70 A=21*22+1
72 P$=CHR$(12)+CHR$(5)+CHR$(20)+CHR$(20)+CHR$(5)+CHR$(18)+CHR$(19)
74 GOSUB 700 :A=6*22+10 :P$=CHR$(81) :GOSUB 700
80 REM INPUT
90 GET X$:IF X$="" THEN 90 :REM NO SPACE
100 N$=ASC(X$)
102 IF P$=1 AND (N$<65 OR N$>69) THEN 90
104 IF P$=2 AND (N$<49 OR N$>53) THEN 90
110 IF P$=1 THEN N$=N$-64 :GOTO 130
120 N$=N$-43
125 IF L(N$)<0 THEN 90
130 L$=L$(N$)
132 A=21*22+10 :P$=X$ :IF P$=1 THEN P$=CHR$(N$)
134 GOSUB 700
140 GET Y$:IF Y$="" THEN 140
150 D=ASC(Y$)
195 REM START MOVE
200 FOR I=1 TO S(I)
210 IF D=17 THEN M$=L$+18+3*INT(3*RND(1)+1) :REM CURSOR DOWN
220 IF D=145 THEN M$=L$-18-3*INT(3*RND(1)+1) :REM CURSOR UP
230 IF D=29 THEN ON INT(3*RND(1)+1) GOSUB 560,570,580 :REM CURSOR RIGHT
```
Soccer III

This program is an expansion of the previous program, SOCCER II. SOCCER II should be working well before one begins to develop SOCCER III.

Scenario

The movement of the players in SOCCER III is the same as in the previous program, SOCCER II. In order to win in SOCCER III, however, one of your players must kick the ball across the opponent’s goal line. The distance the ball is kicked will depend on the strength of the player. When eliminated, a player appears on the sideline.
16 Stimulating Simulations

SOCCER II AND III FLOWCHART

S

10

SET

46

DRAW BORDER

50

PRINT CHARACTER

90

INPUT CHARACTER

102

CHARACTER OK?

140

INPUT DIRECTION

160

DIRECTION OK?

200

PICK NEW LOCATION

A

322

ELIMINATE

HIT OPPONENT?

SOCCEIII

450

PUT ON SIDELINES

FINISHED MOVING?

N

500

SET LOCATION AND INDICATORS

B

C

D

E

MOVE SUBROUTINES

N

Y

Y

N

Y

N
SOCCER III PROGRAM

Variables

The variables are the same as SOCCER II with the following additions.

- D% Temporary location of ball to determine winner
- Q,T Indices
- B% Location of ball
- C% Temporary location of ball
- G%, H% Temporary variables

Note: % following a variable indicates that it was defined as an integer quantity.

Program Listing

The listing is the same as in SOCCER II with the following changes.

To set the ball, change line 10 as follows.

10 P% = 1 : B% = 6*22 + 10 : D% = 10

To check if the ball is hit, replace line 272 with the following

272 IF M% = B% THEN 800

and replace line 330 with the following.

330 GOSUB 620

Eliminate lines 322, 324, 340, 350, 360, 370, 380, 390, 400 and 410.

To place a player on the sideline, add the following lines.

620 Z$ = "" : FOR I = 1 TO 5 : Z$ = Z$ + CHR$(I) : NEXT I
630 FOR I = 6 TO 10 : Z$ = Z$ + CHR$(43 + I) : NEXT I
640 FOR Q = 1 TO K : Y$ = MID$(Z$, Q, 1) : NEXT Q
650 L%(K) = -9 : A% = 22*22 + 2*K - 1 : P$ = Y$ : GOSUB 700
660 RETURN

To move the ball, add the following lines.

800 IF P% = 1 THEN G% = 1
810 IF P% = 2 THEN G% = -1
820 H% = 22*(INT(3*RND(1) + 1) - 2)
830 FOR T = 1 TO SCN$ / 5
840 C% = B% + G% : C% = C% + H%
850 IF C% < 45 OR C% > 268 THEN M% = L% : GOTO 280
860 FOR Q = 1 TO 10
870 IF C% = L%(Q) THEN M% = L% : GOTO 280
880 NEXT Q
890 D% = D% + G%
900 A% = B% : P$ = CHR$(32) : GOSUB 700
910 A% = C% : P$ = CHR$(81) : GOSUB 700 : B% = C%
920 IF D% > 19 THEN P% = 1 : GOTO 960
930 IF D% < 1 THEN P% = 2 : GOTO 960
940 NEXT T
950 GOTO 280
960 A% = L% : P$ = CHR$(32) : GOSUB 700 : L% = M% : A% = M% : P$ = X$
970 IF P% = 1 THEN P$ = CHR$(32)
980 GOSUB 700
990 FOR J = 1 TO 1000 : NEXT J
1000 GOSUB 710 : PRINT CHR$(14)
1010 A% = 6*22 + 5 : IF P% = 1 THEN P$ = "LETTERS WIN!" : GOSUB 700 : GOTO 1030
1020 P$ = "NUMBERS WIN!" : GOSUB 700
1030 FOR J = 1 TO 1000 : NEXT J : RUN
To check for valid direction, add line 160.

160 IF D<>17 AND D<>29 AND D<>145 AND D<>157 THEN 140

Program Listing

1 REM *** SOCCER III PROGRAM ***
5 REM SET
10 P$=1 :I$=6*22+10 :D$=10
20 GOSUB 710 :PRINT CHR$(142);
30 FOR I=1 TO 10 :READ L$(I) :S(I)=5 :NEXT
40 DATA 45,89,133,177,221,63,107,151,195,239
45 REM PRINT
46 FOR I=0 TO 20 :A$=I :P$=CHR$(121) :GOSUB 700 :NEXT I
47 FOR I=0 TO 20 :A$=22*14+I :P$=CHR$(120) :GOSUB 700 :NEXT I
48 S$=7680 :FOR I=1 TO 13 :A$=22*I :P$=CHR$(103) :GOSUB 720 :NEXT I
49 S$=7700 :FOR I=1 TO 13 :A$=22*I :P$=CHR$(101) :GOSUB 720 :NEXT I
50 FOR I=1 TO 5 :A$=L$(I) :P$=CHR$(0+I) :GOSUB 700 :NEXT I
60 FOR I=6 TO 10 :A$=L$(I) :P$=CHR$(43+I) :GOSUB 700 :NEXT I
70 A$=21*22+1
72 P$=CHR$(12)+CHR$(5)+CHR$(20)+CHR$(20)+CHR$(5)+CHR$(18)+CHR$(19)
74 GOSUB 700 :U=6*22+10 :P$=CHR$(81) :GOSUB 700
80 REM INPUT
90 GET X$:IF X$="" THEN 90 :REM NO SPACE
100 N$=ASC(X$)
102 IF P$=1 AND (N$<65 OR N$>69) THEN 90
104 IF P$=2 AND (N$<49 OR N$>53) THEN 90
110 IF P$=1 THEN N$=N$-64 :GOTO 130
120 N%=N%-43
125 IF L%(N$)<0 THEN 90
130 L%=L%(N$)
132 A$=21*22+10 :P$=X$ :IF P$=1 THEN P$=CHR$(N$)
134 GOSUB 700
140 GET Y$:IF Y$="" THEN 140
150 D=ASC(Y$)
160 IF D<>17 AND D<>29 AND D<>145 AND D<>157 THEN 140
195 REM START MOVE
200 FOR I=1 TO N$(N$)
202 GET Y$:IF Y$="" THEN 140
210 IF D=17 THEN M%=L%+18+3*INT(3*RND(1)+1) :REM CURSOR DOWN
220 IF D=145 THEN M%=L%-18-3*INT(3*RND(1)+1) :REM CURSOR UP
230 IF D=29 THEN ON INT(3*RND(1)+1) GOSUB 560,570,580 :REM CURSOR RIGHT
240 IF D=157 THEN ON INT(3*RND(1)+1) GOSUB 590,600,610 :REM CURSOR LEFT
250 E=(M%+60)/22 :F=(M%+5)/22 :G=(M%-2)/22
260 IF M%<22 OR M%>29 THEN M%=L%:GOTO 450
270 IF INT(E)-E=0 OR INT(F)-F=0 OR INT(G)-G=0 THEN M%=L%:GOTO 450
272 IF M%=L% THEN 800
275 REM CHECKS
280 FOR K=1 TO 10
290 IF K=L%+2 THEN 820
300 IF M%<22 OR M%>29 THEN 420
310 IF P$=1 AND K<6 THEN M%=L%:GOTO 420
320 IF P$=2 AND K>5 THEN M%=L%:GOTO 420
330 GOSUB 620
430 IF P$=1 THEN P$=CHR$(N$)
440 GOSUB 700
450 NEXT I
495 REM FINISH MOVE
500 L%(N$)=M% :AS=21*22+10 :P$=CHR$(9) :GOSUB 700
510 IF P$=1 THEN P$=2 :GOTO 530
20 Stimulating Simulations

520 P%=1
530 IF P%<1 THEN 540
532 A%=21*22+1
534 P$=CHR$(12)+CHR$(5)+CHR$(20)+CHR$(20)+CHR$(5)+CHR$(18)+CHR$(19)
536 GOSUB 700 :A%=A%+13 :P$=" " :GOSUB 700 :GOTO 545
540 A%=21*22+14
542 P$=CHR$(14)+CHR$(21)+CHR$(13)+CHR$(2)+CHR$(5)+CHR$(18)+CHR$(19)
544 GOSUB 700 :A%=A%−13 :P$=" " :GOSUB 700
545 FOR J=1 TO 10 :S(J)=S(J)+1 :NEXT J :S(N%)=S(N%)+1
555 A%=B% :P$=CHR$(81) :GOSUB 700
558 GOTO 90
560 M%=L%+3 :RETURN
570 M%=L%−19 :RETURN
580 M%=L%−25 :RETURN
590 M%=L%−3 :RETURN
600 M%=L%−19 :RETURN
610 M%=L%−25 :RETURN
620 Z$=" " :FOR I=1 TO 5 :Z$=Z$+CHR$(I) :NEXT I
630 FOR I=6 TO 10 :Z$=Z$+CHR$(43+I) :NEXT I
640 FOR Q=1 TO K :Y$=MID$(Z$,Q,1) :NEXT Q
650 L%(K)=−9 :A%=22*22+2*K−1 :P$=Y$ :GOSUB 700
660 RETURN
695 REM 'PRINT$' SUBROUTINE
700 FOR O=1 TO LEN(P$) :POK t:7679+A%+O,ASC(MID$(P$,O,1)) :NEXT O :RETURN
710 PRINT CHR$(147); :PRINT " " ; :NEXT I :RETURN
720 P$=CHR$(A%) :ASC(($)=RETURN
800 IF P%=1 THEN G%=1
810 IF P%=2 THEN G%=-1
820 M%=22*(INT(3*RND(1)+1)-2)
830 FOR T=1 TO S(N%)/5
840 C%=B%+G% :C%=C%+H%
850 FOR Q=1 TO 10
860 IF C%<45 OR C%>268 THEN M%=L% :GOTO 280
870 IF C%=L%(Q) THEN M%=L% :GOTO 280
880 NEXT Q
890 D%=D%+G%
900 A%=D% :P$=CHR$(32) :GOSUB 700
910 A%=C% :P$=CHR$(81) :GOSUB 700 :B%=C%
920 IF D%>19 THEN P%=1 :GOTO 960
930 IF D%<1 THEN P%=2 :GOTO 960
940 NEXT T
950 GOTO 280
960 A%=L% :P$=CHR$(32) :GOSUB 700 :L%=M% :A%=M% :P$=X$
970 IF P%=1 THEN P$=CHR$(N%)
980 GOSUB 700
990 FOR J=1 TO 1000 :NEXT J
1000 GOSUB 710 :PRINT CHR$(14)
1010 A%=6*22+5 :IF P%=1 THEN P$="LETTERS WIN!" :GOSUB 700 :GOTO 1030
1020 P$="NUMBERS WIN!" :GOSUB 700
1030 FOR J=1 TO 1000 :NEXT J :RUN
SOCCER III MODIFICATIONS

Modifications with Instructions

The following modifications are not absolutely necessary but provide the reader with a variety of interesting options. In order to execute the modified Soccer III program on the VIC-20 with 3.5K of memory, most of the remarks must be removed.

To allow the player who kicks the ball another chance to dribble or pass, change and add the following lines.

```
720 POKE $J+A'.ASC(P$) :RETURN
950 A'%=M':L'(N,)=M'.t :A'.t=L' :P$=CHR$(32) :G0SUU '700
955 A'=M' :P$=X$ :IF P'.t=1 THEN P$=CHR$(N,) 956 GOSUB 700 :GOTO 280
```

To make the ball easier to hit, change and add the following lines.

```
272 IF M$=B'.t OR ABS(M$-B%)<4 OR M%=B%-19 OR M%=B%+19 THEN 800
274 IF M%=B%-22 OR M%=B%+22 OR M%=B%-25 OR M%=B%+25 THEN 800
```

To keep score, change and add the following lines.

```
10 P'%=1 :B%=6*22+10 :D%=10 :RESTORE
1010 A'=6*22+5:IF P%=1 THEN P$="LETTERS SCORE!" :GOSUB 700
1020 IF P%=1 THEN LS=LS+1 :GOTO 1040
1030 P$="NUMBERS SCORE!" :GOSUB 700 :NS=NS+1
1040 FOR J=1 TO 1000 :NEXT J :GOTO 10
```

To keep time, add the following lines.

```
546 TT%=TTh1 :A%=18*22+9 :P$=STR$(TT%) :GOSUB 700
548 IF TT%<100 THEN 555
550 GOSUB 710 :PRINT CHR$(14)
552 A%=6*22+5 :IF LS>NS THEN P$="LETTERS WIN!" :GOSUB 700 :GOTO 552
554 P$="NUMBERS WIN!" :GOSUB 700 :GOTO 554
```

For better blocking, change line 870 to the following.

```
870 IF C%=L%(Q) OR C%=L%(Q)+22 OR C%=L%(Q)-22 THEN M%=L% :GOTO 280
```

For better blocking, change line 870 to the following.

```
1 REM *** MOD SOC III PROGRAM ***
10 P%=1 :B%=6*22+10 :D%=10 :RESTORE
20 GOSUB 710 :PRINT CHR$(142);
30 FOR I=1 TO 10 :READ L%(I) :S(I)=5 :NEXT
40 DATA 45,89,133,177,221,63,107,151,195,239
46 FOR I=0 TO 20 :A$=CHR$(121) :P$=CHR$(I) :GOSUB 700 :NEXT I
47 FOR I=0 TO 20 :A$=CHR$(12) :P$=CHR$(I) :GOSUB 700 :NEXT I
48 S%=7680 :FOR I=1 TO 13 :A$=CHR$(103) :P$=CHR$(120) :GOSUB 720 :NEXT I
49 S%=7700 :FOR I=1 TO 13 :A$=CHR$(114) :P$=CHR$(120) :GOSUB 720 :NEXT I
50 FOR I=1 TO 5 :A$=L%(I) :P$=CHR$(0-I) :GOSUB 700:NEXT I
60 FOR I=6 TO 10 :A$=L%(I) :P$=CHR$(43+I) :GOSUB 700:NEXT I
70 A%=2*22+1
72 P$=CHR$(12)+CHR$(5)+CHR$(20)+CHR$(20)+CHR$(5)+CHR$(18)+CHR$(19)
74 GOSUB 700 :A%=6*22+10 :P$=CHR$(81) :GOSUB 700
90 GET X$:IF X$="" THEN 90
100 NS=ASC(X$)
102 IF P%=1 AND (NS<65 OR NS>69) THEN 90
104 IF P%=2 AND (NS<49 OR NS>53) THEN 90
22 Stimulating Simulations

110 IF P$=1 THEN M$=M$-64 : GOTO 130
120 M$=M$-43
125 IF L$(M$)<0 THEN GOTO 90
130 L$=L$(M$)
132 A$=21*22+10 : P$=X$ : IF P$=1 THEN P$=CHR$(M$)
134 GOSUB 700
140 GET Y$ : IF Y$="" THEN 140
150 D=ASC(Y$)
160 IF D>17 AND D<29 AND D>145 AND D<157 THEN 140
200 FOR I=1 TO S(M$)
202 GET Y$ : IF Y$=" " THEN 500
210 IF D=17 THEN M$=L$+18+3*INT(3*RND(1)+1)
220 IF D=145 THEN M$=L$-18-3*INT(3*RND(1)+1)
230 IF D=29 THEN ON INT(3*RND(1)+1) GOSUB 560, 570, 580
240 IF D=157 THEN ON INT(3*RND(1)+1) GOSUB 590, 600, 610
250 E=(M$-D)/22 : F=(M$+1)/22 : G=(M$+2)/22
260 IF M$<22 OR M$>290 THEN M$=L$ : GOTO 450
270 IF INT(E)-E=0 OR INT(F)-F=0 OR INT(G)-G=0 THEN M$=L$ : GOTO 450
272 IF M$<5 OR ABS(M$-B$)<4 OR M$=B%-19 OR M$=B%+19 THEN 800
274 IF M$=B%-22 OR M$=B%+22 OR M$=B%-25 OR M$=B%+25 THEN 800
280 FOR K=1 TO 10
290 IF K=N$ THEN 420
300 IF M$<>L%(K) THEN 420
310 IF P%=1 AND K<6 THEN M$=L$ : GOTO 420
320 IF P%=2 AND K>5 THEN M$=L$ : GOTO 420
330 GOSUB 620
340 NEXT K : A$=L$ : P$=" "
350 IF P$=1 THEN P$=CHR$(M$)
400 GOSUB 700
450 NEXT I
500 L$(M$)=M$ : A$=21*22+10 : P$=CHR$(9) : GOSUB 700
510 IF P$=1 THEN P$=CHR$(N$)
520 P$=1
530 IF P$<1 THEN 540
532 A$=21*22+14
534 P$=CHR$(12)+CHR$(5)+CHR$(20)+CHR$(20)+CHR$(5)+CHR$(18)+CHR$(19)
536 GOSUB 700 : A$=A%+13 : P$=" " : GOSUB 700 : GOTO 545
540 A$=21*22+14
542 P$=CHR$(14)+CHR$(21)+CHR$(13)+CHR$(2)+CHR$(5)+CHR$(18)+CHR$(19)
544 GOSUB 700 : A$=A%+13 : P$=" " : GOSUB 700
545 FOR J=1 TO 10 : S(J)=S(J)+1 : NEXT J : S(M$)=S(M$)+1
546 TT%=TT%+1 : A$=18*22+9 : P$=STR$(TT%) : GOSUB 700
548 IF TT%<100 THEN 555
550 GOSUB 710 : PRINT CHR$(14)
552 A$=22*25+5 : IF L$>15 THEN P$="LETTERS WIN!" : GOSUB 700 : GOTO 552
554 P$="NUMBERS WIN!" : GOSUB 700 : GOTO 554
555 A$=B$ : P$=CHR$(81) : GOSUB 700
558 GOTO 90
560 M$=L$+3 : RETURN
570 M$=L$-19 : RETURN
580 M$=L$+25 : RETURN
590 M$=L$-3 : RETURN
600 M$=L$+19 : RETURN
610 M$=L$-25 : RETURN
620 Z$=" " : FOR I=1 TO 5 : Z$=Z$+CHR$(I) : NEXT I
630 FOR I=6 TO 10 : Z$=Z$+CHR$(43+I) : NEXT I
640 FOR Q=1 TO K : Y$=MID$(Z$,Q,1) : NEXT Q
650 L$(K)=-9 : A%=22*22+2*K-1 : P$=Y$ : GOSUB 700
660 RETURN
Introduction

700 FOR O=1 TO LEN(P$) :POKE 7679+A%+O,ASC(MID$(P$,O,1)) :NEXT O :RETURN
710 PRINT CHRS$(147); :FOR I=1 TO 84 :PRINT ""; :NEXT I :RETURN
720 POKE S%+A%,ASC(P$) :RETURN
800 IF P%=1 THEN G$=1
810 IF P%=2 THEN G$=-1
820 H%=22*(INT(3*RND(1)+1)-2)
830 FOR T=1 TO S(N%)/5
840 C%=B%+G% :C%=C%+H%
850 IF C%<45 OR C%>268 THEN M%=L% :GOTO 280
860 FOR Q=1 TO 10
870 IF C%=L%(Q) OR C%=L%(Q)+22 OR C%=L%(Q)-22 THEN M%=L% :GOTO 280
880 NEXT Q
890 D%=D%+C%
900 A%=B% :P$=CHR$(32) :GOSUB 700
910 A%=C% :P$=CHR$(81) :GOSUB 700 :B%=C%
920 IF D%>19 THEN P%=1 :GOTO 960
930 IF D%<1 THEN P%=2 :GOTO 960
940 NEXT T
950 L%(N%)=M% :A%=L% :P$=CHR$(32) :GOSUB 700
955 A%=M% :P$=X$ :IF P%=1 THEN P$=CHR$(N%)
960 GOSUB 700 :GOTO 280
970 IF P%=1 THEN P$=CHR$(N%)
980 GOSUB 700
990 FOR J=1 TO 1000 :NEXT J
1000 GOSUB 710 :PRINT CHRS$(14)
1070 A%=6*22+5 :IF P%=1 THEN P$="LETTERS SCORE!" :GOSUB 700
1020 IF P%=1 THEN LS=LS+1 :GOTO 1040
1030 P$="NUMBERS SCORE!" :GOSUB 700 :NS=NS+1
1040 FOR J=1 TO 1000 :NEXT J :GOTO 10

Modifications

1. Injured players on the sideline return after three or four moves.
2. Provide a goal keeper.
3. Use a timer and scoring device.
4. Add more players.
5. Implement regulation soccer rules.
6. Allow passing to teammates.
ART AUCTION

Scenario

In this simulation, you will be given an opportunity to buy and sell up to five paintings. The objective is to make a large profit by buying the paintings for as little as possible and selling them for as much as possible.

In order to buy a painting, you must bid against a secret bid made by another buyer (the computer). When a painting is offered for sale, three numbers will be given that represent the mean and range of bids for this particular painting. For example, "200 300 400" indicates that the mean bid price for the painting is 300, and about 70% of the time the price will be between 200 and 400. (Note that higher priced paintings tend to have a larger range of prices.)

After you buy your paintings, you will be given an opportunity to sell them. You will receive from one to five offers, but you do not know in advance how many offers will be made. The offers will be, on the average, 50 higher than the bids made during the buying phase. If you do not accept an offer, and it is the last one, then the offer will be automatically processed. Sometimes it will be wise to accept an offer that is less than the purchase price rather than gamble on a higher offer that does not materialize.

When all of the paintings that you have bought have been sold, you will be given your total profit for all of the transactions.

Sample Run

BUY PAINTING 1
PRICES: 546 553 560
YOUR BID? 560
OPPONENT’S BID 565.
YOU WERE OUT BID.

BUY PAINTING 2
PRICES: 336 449 562
YOUR BID? 400
OPPONENT’S BID 440.
YOU WERE OUT BID.

BUY PAINTING 3
PRICES: 213 288 363
YOUR BID? 300
OPPONENT’S BID 324
YOU WERE OUT BID.

BUY PAINTING 4
PRICES: 403 514 625
YOUR BID? 600
OPPONENT’S BID 497.
YOU BOUGHT IT.

BUY PAINTING 5
PRICES: 274 346 417
YOUR BID? 350
OPPONENT’S BID 311.
YOU BOUGHT IT.

SELL PAINTING 4
YOU BOUGHT IT FOR 600.
AVERAGE OFFER IS 564.
OFFER 1 IS 649.
ACCEPT? Y

SELL PAINTING 5
YOU BOUGHT IT FOR 350.
AVERAGE OFFER IS 396.
OFFER 1 IS 365.
ACCEPT? N

YOUR PROFIT IS 64.
PLAY AGAIN?
ART AUCTION PROGRAM

Variables

P(5)  Prices
S(5)  Price range
F(5)  Set flag if painting is bought
CB   Opponent's bid
YB   Your bid
I,J,K Indices
P    Profit
N    Number
D    Dividend
Q    Quotient

Program Listing

1 REM *** ART AUCTION PROGRAM ***
5 REM SET PRICES AND RANGES
10 DIM P(5),S(5),F(5)
20 FOR I=1 TO 5
30 P(I)=100+INT(900*RND(1))
40 S(I)=INT(P(I)*RND(1))
50 IF P(I)<500 THEN S(I)=INT(P(I)*.7*RND(1))
60 F(I)=0
70 NEXT I
95 REM BUY PAINTINGS
100 PRINT CHR$(147)
110 FOR I=1 TO 5
120 GOSUB 500
130 PRINT :PRINT "BUY PAINTING" I :PRINT :PRINT
140 PRINT "PRICES:" INT(P(I)-.5*S(I)) P(I) INT(P(I)+.5*S(I))
150 PRINT :PRINT :INPUT "YOUR BID"; YB
160 PRINT "OPPONENT'S BID" CB "."
170 IF YB>CB THEN PRINT "YOU BOUGHT IT." :F(I)=YB :GOTO 190
180 PRINT "YOU WERE OUT BID."
190 NEXT I
195 REM SELL PAINTINGS
200 PRINT
210 FOR I=1 TO 5
220 IF F(I)=0 THEN 330
230 FOR K=1 TO INT(5*RND(1))
240 GOSUB 500 :CB=CB+INT(100*RND(1))
250 PRINT :PRINT "SELL PAINTINGS" I
260 PRINT :PRINT "YOU BOUGHT IT FOR" F(I)
270 PRINT "AVERAGE OFFER IS" P(I)+50
280 PRINT "OFFER" K "IS" CB "." :PRINT
290 INPUT "ACCEPT"; Y$
300 IF Y$="Y" THEN 320
310 NEXT K
320 P=P+CB-F(I)
330 NEXT I
340 PRINT :PRINT "YOUR PROFIT IS " P "."
350 INPUT "PLAY AGAIN"; Y$
360 IF Y$="Y" THEN RUN
370 END
26 Stimulating Simulations

495 REM NORMAL DISTRIBUTION SUBROUTINE
500 D=0
510 N=INT(65536*RND(1))
520 FOR J= 1 TO 16
530 Q=INT(N/2)
540 D=D+2*(N/2-Q)
550 N=Q
560 NEXT J
570 CB=P(I)+S(I)*(D-8)/8
580 CB=CB+20*RND(1)
590 CB=INT(CB)
600 RETURN

ART AUCTION MODIFICATIONS

Minor

1. Number of paintings -- lines 10, 20, 110, 210
2. Starting prices -- line 30
3. Price spread -- lines 40, 50
4. Built-in profit -- lines 240, 260, 270
5. Error in price range -- line 580
6. Number of offers -- line 230

Major

1. Have one or more of the paintings a forgery that is worth nothing.
2. Have one or more of the paintings that have a low purchase price be very valuable.
3. Have more opponents bid against you.
ART AUCTION FLOWCHART

S

10
SET PRICES AND RANGES

150
INPUT BID

170
HIGH ENOUGH?
Y
BUY PAINTING
N

190
5 PAINTINGS?
Y
N

250
PRINT OFFER

290
ACCEPT?
Y
N

310
MORE OFFERS?
Y
N

330
ALL SOLD?
Y
N

END

NORMAL DISTRIBUTION SUBROUTINE

Art Auction 27
MONSTER CHASE

Scenario

In this simulation you are locked in a cage with a hungry monster who has a life span of ten turns. Your movement and that of the monster takes place on a 5x5 grid. You may move north, east, south, or west by entering N, E, S, or W. If you enter any other letter, you will remain in the same place.

The monster is programmed to move along one of the arrows toward you as shown below:

```
  M . . .
  . . . .
  . . . M
  . . Y .
  . . . .
```

```
  . . . .
  . . . Y
  . . Y .
  . . . .
  . . . .
```

```
  M . . .
  . . . .
  . . . M
  . Y . .
  . . . .
```

```
  . . . .
  . . . Y
  . . Y .
  . . . .
  . . . .
```

```
  . . . .
  . . . Y
  . . . M
  . . . .
  . . . .
```

```
  . . . .
  . . . Y
  . . Y .
  . . . .
  . . . .
```

```
  M . . .
  . . . .
  . . . M
  . . Y .
  . . . .
```

```
  . . . .
  . . . Y
  . . Y .
  . . . .
  . . . .
```

```
  M . . .
  . . . .
  . . . M
  . . Y .
  . . . .
```

Your only means of survival is to outwit the monster for ten turns.

Sample Run

```
MOVE NUMBER 1 DIRECTION (NESWO)? W
```

```
MOVE NUMBER 2 DIRECTION (NESWO)? N
```

```
MOVE NUMBER 3 DIRECTION (NESWO)? S
```

```
MOVE NUMBER 4 DIRECTION (NESWO)? W
```

```
MOVE NUMBER 5 DIRECTION (NESWO)? W
```

```
MOVE NUMBER 6 DIRECTION (NESWO)? N
```

```
MOVE NUMBER 7 DIRECTION (NESWO)? W
```

```
MOVE NUMBER 8 DIRECTION (NESWO)? N
```

EATEN
PLAY AGAIN?
MONSTER CHASE PROGRAM

Variables

R,C  Your row and column
X,Y  Monster's row and column
L,M  Temporary variables
M$  Your move (N,E,S,W,O)
D   Direction of the monster (1-8)
T   Turns (1-10)

Listing

1 REM *** MONSTER CHASE PROGRAM ***
5 REM SET CONDITIONS
10 PRINT CHR$(147)
20 X=1 :Y=1
30 R=5 :C=5
40 FOR T=1 TO 10
45 REM DISPLAY GRID
50 PRINT
60 FOR I=1 TO 5
70 FOR J=1 TO 5
80 PRINT TAB(6)
90 IF I=X AND J=Y THEN PRINT "M "; :GOTO 120
100 IF I=R AND J=C THEN PRINT "Y "; :GOTO 120
110 PRINT ";
120 NEXT J
130 PRINT
140 NEXT T
150 PRINT:PRINT:PRINT "MOVE NUMBER" T
160 INPUT "DIRECTION (NESWO)"; M$
170 IF M$="N" THEN R=R-1
180 IF M$="E" THEN C=C+1
190 IF M$="S" THEN R=R+1
200 IF M$="W" THEN C=C-1
210 IF R*C=0 OR R>5 OR C>5 THEN PRINT "OUT OF BOUNDS" :GOTO 450
220 IF R=X AND Y=C THEN PRINT "EATEN" :GOTO 450
230 IF X>R AND Y<C THEN D=1
240 IF X>R AND Y>C THEN D=2
250 IF X=R AND Y>C THEN D=3
260 IF X=R AND Y<C THEN D=4
270 IF X>R AND Y=C THEN D=5
280 IF X<R AND Y>C THEN D=6
290 IF X<R AND Y=C THEN D=7
300 IF X<R AND Y<C THEN D=8
310 D=D+INT(3*RND(1)-1)
320 IF D=0 THEN D=8
330 IF D=9 THEN D=1
340 IF D>1 AND D<5 THEN X=X-1
350 IF D>5 THEN X=X+1
360 IF D>3 AND D<7 THEN Y=Y-1
370 IF D<3 OR D=8 THEN Y=Y+1
380 IF X=0 THEN X=X+1
390 IF Y=0 THEN Y=Y+1
400 IF X=6 THEN X=X-1
MONSTER CHASE MODIFICATIONS

Minor

1. Grid size -- lines 30, 60, 70, 210, 400, 410
2. Turns to win -- line 30

Major

1. Have more than one monster.
2. Chase a little monster while a big monster tries to get you.
3. Have the monster fall in quicksand.
4. Require food in order to maintain energy.
SET INITIAL CONDITIONS

DISPLAY GRID

MOVE N, E, S, W

ON GRID?

Determine Monster Direction

Move Monster

In Bounds?

Eaten?

Increase Time

Play Again?

END

INCREASE TIME

B

A

Y

N

Y

N

20

60

150

210

230

340

380

420

450

400

S

END

Monster Chase
LOST TREASURE

Scenario

You have landed somewhere on an island that has treasure, woods, mountains, a cave, a bluff, an oak tree, and, of course, sea water all around. Your objective is to find the treasure as quickly as possible without falling into the shark-infested water.

You can move north (N), east (E), south (S), or west (W) one square at a time. Your compass, however, is not very accurate. There is only an 80% chance that you will move in the intended direction. There is a 20% chance you will move diagonally to the left or to the right. Each time that you move, you will receive feedback regarding the type of terrain on which you are traveling.

If you fall into the sea, you will be placed back on the square occupied prior to your unfortunate move, unless you disturb the sharks. The chance that the sharks will eat you the first time you fall in is 20%. The second time you fall in, the chance of being eaten is 70%. The third time you fall in will be your last!

Since you have a map of the island, you will be able to determine your approximate position. For example, if you are in the woods and you move east two squares and find that you are in mountains, then you are most likely located in the north-east corner of the island. The reason you can't be sure of the exact location is that you may have veered off to the right or left. With practice, you should be able to find the treasure in less than fifteen moves.

Sample Run

RUN

YOU ARE IN THE CLEAR.
MOVE(NESW)? S
YOU FELL IN THE OCEAN.
Eaten by sharks!
PLAY AGAIN? Y

YOU ARE IN THE CLEAR.
MOVE(NESW)? S
YOU ARE IN THE WOODS.
MOVE(NESW)? N
YOU ARE IN THE MOUNTAINS.
MOVE(NESW)? E

YOU ARE IN THE CLEAR.
MOVE(NESW)? E
YOU FOUND THE TREASURE IN 9 MOVES.
PLAY AGAIN?
LOST TREASURE FLOWCHART

S

10
SET TERRAIN

180
SET YOUR LOCATION

220
PRINT LOCATION

310
INPUT YOUR MOVE

460
IN OCEAN ?

520
EATEN ?

470
FIND TREASURE ?

580
PLAY AGAIN ?

END

Y  N
Y  N  Y  N  Y  N

S
LOST TREASURE PROGRAM

Variables

L(R,C) Locations
S Probability of being eaten by shark
R Your row
C Your column
RT, CT Temporary storage
T Number of turns

Listing

1 REM *** LOST TREASURE PROGRAM ***
5 REM SET TERRAIN
10 DIM L(9,9)
20 PRINT CHR$(147);S:::.2
30 FOR I=1 TO 9 :FOR J=1 TO 9
40 L(I,J)=0
50 NEXT J,I
60 FOR I=1 TO 6
70 READ R,C
80 L(R,C)=1
90 NEXT I
100 FOR I=1 TO 6
110 READ R,C
120 L(R,C)=2
130 NEXT I
140 L(1,8)=3
150 L(6,1)=4
160 L(9,6)=5
170 L(5,5)=6
175 REM YOUR LOCATION
180 R=INT(9*RND(1)+1)
190 C=INT(9*RND(1)+1)
200 IF SQR((R-5)^2+(C-5)^2)<2 THEN 180
205 REM START MAIN LOOP
210 FOR T=1 TO 100
220 PRINT "YOU ARE ";
230 J=L(R,C)+1
240 ON J GOSUB 250,260,270,280,290,300 :GOTO 310
250 PRINT "IN THE CLEAR." :RETURN
260 PRINT "IN THE WOODS." :RETURN
270 PRINT "IN THE MOUNTAINS." :RETURN
280 PRINT "NEAR A CAVE." :RETURN
290 PRINT "ON A BLUFF." :RETURN
300 PRINT "NEAR AN OAK TREE." :RETURN
310 PRINT :INPUT "MOVE (N E S W)";
320 M$=RT=R :CT=C
330 IF M$="N" THEN R=R-1 :GOSUB380
340 IF M$="E" THEN C=C+1 :GOSUB420
350 IF M$="W" THEN C=C-1 :GOSUB420
360 IF M$="S" THEN R=R+1 :GOSUB380
370 GOTO 460
375 REM MOVE SUBROUTINE
380 J=INT(10*RND(1)+1)
390 IF J>2 THEN RETURN
400 IF J=1 THEN C=C+1 :RETURN
Stimulating Simulations

410 C=C-1 :RETURN
420 J=INT(10*RND(1)+1)
430 IF J>2 THEN RETURN
440 IF J=1 THEN R=R+1 :RETURN
450 R=R-1 :RETURN

455 REM IN OCEAN, FOUND TREASURE?
460 IF R<1 OR R>9 OR C<1 OR C>9 THEN 510
470 IF L(R,C)<6 THEN 500
480 PRINT "YOU FOUND THE TREASURE"
490 PRINT "IN" T "MOVES." :GOTO 580
500 NEXT T
510 PRINT "YOU FELL IN THE OCEAN."
520 IF RND(1)<S THEN PRINT "EATEN BY SHARKS!" :GOTO 580
530 S=S+.5 :R=RT :C=CT :IF S>1 THEN S=1
540 PRINT "THE PROBABILITY OF"
550 PRINT "BEING EATEN BY A"
560 PRINT "SHARK NEXT TIME IS" S
570 GOTO 500
580 PRINT :INPUT "PLAY AGAIN"; Y$
590 IF Y$="Y" THEN RUN
600 END
610 DATA 2,3,3,5,3,9,4,1,7,2,8,8
620 DATA 1,2,3,7,5,2,6,8,8,3,8,6

LOST TREASURE MODIFICATIONS

Minor
1. Probability of first shark attack -- line 20
2. Grid size -- lines 30, 180, 190, 460
3. Number of woods -- lines 60, 610
4. Number of mountains -- lines 100, 620
5. Landmarks' locations -- lines 140, 150, 160
6. Location of the treasure -- line 170
7. Movement error -- lines 380, 420
8. Amount you disturb shark -- line 530

Major
1. Vary number and amount of treasure.
2. Add parameters of water and/or food to maintain your energy level.
3. Hunt a moving treasure.
5. Add quicksand.
6. Include landmarks placed at random that are not on the map.
7. Randomly place treasure before each hunt.
You are going on a fishing trip. The sea is an 8x8 grid, forming 64 fishing locations. You will start at the dock, square (1,1), and try to catch as many pounds of fish as you can. You may move one square at a time horizontally or vertically by entering a north(N), south(S), east(E), or west(W). Entering an F allows you to fish in the same place again, and a B allows you to start another fishing trip immediately. If you select a direction that takes you off the grid, your ship will sink. You must return to the dock in sixty moves, which is equivalent to six hours. If you don't return in time, half of your catch will spoil.

The chance of catching fish is different for each square and is determined at the beginning of the trip. The chance of catching fish in a given square will remain the same throughout the trip or will decrease if the fish are scared by a shark. The maximum number of fish that can be caught in each square (density) is also determined at the beginning of the simulation. This number varies from 1 to 5. The maximum number of fish you can catch in a square will decrease only if sea gulls eat some of the bait. The maximum weight of a fish in a particular square is the product of the row and column; therefore, the further out you go, the bigger the fish.

The longer you fish, the greater the chance of an afternoon storm occurring. If you hit a storm, you will lose .5 hour. One of the more difficult maneuvers of the trip is to fish as long as necessary to accumulate a large catch without getting lost in a storm. Also, there is a 4% chance that you will experience some unexpected event during each move of the trip. Be sure you return to the dock before six hours have elapsed. Your rating as a fisherman will be the number of pounds of fish you catch divided by five.

You may wish to use the fishing grid on page 39 to record the best fishing spots. A small marker can be used to keep track of your location on the grid.
RUN

NO BITES
AT LOCATION 1 1
TOTAL LBS. THIS
TRIP IS 0.
YOU HAVE FISHED
FOR 0 HOURS.
MOVE(N,S,E,W,F,B)? E

NO BITES
AT LOCATION 1 2
TOTAL LBS. THIS
TRIP IS 0.
YOU HAVE FISHED
FOR .1 HOURS.
MOVE(N,S,E,W,F,B)? S

YOU CAUGHT 1 FISH,
EACH WEIGHING 2 LBS.
AT LOCATION 2 2
TOTAL LBS. THIS
TRIP IS 2.
YOU HAVE FISHED
FOR .2 HOURS.
MOVE(N,S,E,W,F,B)? S

YOU CAUGHT 4 FISH,
EACH WEIGHING 15 LBS.
AT LOCATION 4 8
TOTAL LBS. THIS
TRIP IS 155.
YOU CAUGHT A
50 LB. SHARK.
TOTAL LBS. THIS
TRIP IS 205.
YOU HAVE FISHED
FOR 1.8 HOURS.
MOVE(N,S,E,W,F,B)? W

YOU ARE BACK AT THE
DOCK AFTER 3.2 HOURS
OF FISHING.
CLEAN 211 LBS.
OF FISH.
YOU RATE 42
AS A FISHERMAN.
ANOTHER TRIP?

NO BITES
AT LOCATION 4 6
TOTAL LBS. THIS
TRIP IS 10.
SEA GULLS ATE SOME
OF YOUR BAIT.
CATCH WILL BE SMALLER
THIS TRIP.
YOU HAVE FISHED
FOR .8 HOURS.
MOVE(N,S,E,W,F,B)? S
GONE FISHING FLOWCHART

10
SET INITIAL CONDITIONS

160
ANY BITES ?
N -> PRINT NO BITES
Y -> PRINT # AND SIZE

200
PRINT LOCATION, TOTAL

230
STORM OR HAZARD ?
Y -> PRINT RESULTS
N -> B

320

360
PRINT TIME

380
INPUT N, E, S, W

450
AT DOCK ?
N -> PRINT SUMMARY, RATING
Y ->

510

580
ANOTHER TRIP ?
Y -> S
N -> END

10
END
GONE FISHING PROGRAM

Variables

P(I,J)  The probability of catching a fish
D(I,J)  The maximum number of fish in square (I,J), from 1 to 5
W      Weight of each fish caught, from 1 to RXC
P      The total number of pounds of fish caught at a given time
R      Row in which you are fishing
C      Column in which you are fishing
H      Number of fish caught in a given turn
T      Time in tenths of an hour, maximum 6 hours
M$     Move(N,E,S,W,F,B), where N,E,S, and W are directions, F allows
        you to fish again in the same square, and B allows you to start
        the fishing trip over again

Listing

1 REM *** GONE FISHING PROGRAM ***
5 REM SET PROBABILITIES AND DENSITY
10 DIM P(8,8),D(8,8)
20 FOR I=1 TO 8 :FOR J=1 TO 8
30 P(I,J)=.7*RND(1)
40 D(I,J)=INT(RND(1)*5+1)
50 NEXT J,I
60 P(1,1)=0 :P=0 :R=l :C=1
70 PRINT CHR$(147)
145 REM MAIN LOOP
150 FOR T=0 TO 6 STEP .1
160 IF RND(1)>P(R,C) OR D(R,C)<1 THEN PRINT "NO BITES" :GOTO 220
170 N=INT(RND(1)*D(R,C)+1)
175 REM YOUR LOCATION
180 W=INT(RND(1)*R*C)+1
190 P=P+N*W
200 PRINT "YOU CAUGHT" N "FISH,"
210 PRINT "EACH WEIGHING" W "LBS."
220 PRINT "AT LOCATION" R;C
230 PRINT "TOTAL LBS. THIS" P "."
315 REM UNEXPECTED EXPERIENCES
320 IF RND(1)<T/60 THEN PRINT "STORM--LOST 1/2 HOUR" :T=T+.5
330 J=INT(100*RND(1))+1
340 IF J>4 THEN 360
350 IF J<4 THEN 360
350 PRINT "YOU HAVE FISHED"
360 PRINT "FOR" INT(T*10+.5)/10 "HOURS."
370 PRINT "MOVE (N,S,E,W,F,B)"; M$ :PRINT
380 IF M$="E" THEN C=C+1
390 IF M$="W" THEN C=C-1
400 IF M$="N" THEN R=R-1
410 IF M$="S" THEN R=R+1
420 IF M$="B" THEN RUN
430 IF R>8 OR R<1 OR C>8 OR C<1 THEN PRINT "GROUNDED--SUNK!" :GOTO 580
450 IF R=1 AND C=1 THEN GOTO 500
460 NEXT T
470 PRINT "TIME UP. SUN HAS SET."
480 PRINT ".5 OF CATCH SPOILED."
490 P=P/2
REM SUMMARY OF TRIP
500 IF T=0 THEN PRINT"STILL AT DOCK" :GOTO 20
510 PRINT "YOU ARE BACK AT THE"
520 PRINT "DOCK AFTER" INT(T*10+.5)/10 "HOURS"
530 PRINT "OF FISHING."
540 PRINT "CLEAN" P "LBS."
550 PRINT "OF FISH."
560 PRINT "YOU RATE" INT(P/5)
570 PRINT "AS A FISHERMAN."
580 INPUT "ANOTHER TRIP"; X$
590 IF X$="Y" THEN RUN
600 END

REM SUBROUTINES
700 IF R+C<9 THEN RETURN
710 PRINT "FISH SCARED BY SHARK."
720 PRINT "NOT BITING AS OFTEN."
730 FOR I=1 TO 8 :FOR J=1 TO 8
740 P(I,J)=P(I,J)-.1
750 NEXT J,I
760 RETURN
800 PRINT "SEA GULLS ATE SOME"
810 PRINT "OF YOUR BAIT."
820 PRINT "CATCH WILL BE SMALLER"
830 PRINT "THIS TRIP."
840 FOR I=1 TO 8 :FOR J=1 TO 8
850 D(I,J)=D(I,J)-1
860 NEXT J,I
870 RETURN
900 PRINT "WATER SPOUT"
910 PRINT "DISPLACES YOU."
920 R=INT(8*RND(1)+1)
930 C=INT(8*RND(1)+1)
940 PRINT "NOW AT LOCATION" R;C
950 T=T+.2
960 RETURN
1000 PRINT "YOU CAUGHT A"
1010 PRINT "50 LB. SHARK."
1020 P=P+50
1030 PRINT "TOTAL LBS. THIS"
1040 PRINT "TRIP IS" P "."
1050 RETURN

GONE FISHING MODIFICATIONS

Minor
1. Grid size -- lines 10, 29, 440, 730, 840, 920 and 930
2. Maximum probability of catching fish in a square -- line 30
3. Maximum density of fish in a square -- line 40
4. Maximum time of fishing -- line 150
5. Storm probability -- line 320
6. Rating scale -- line 560

Major
1. Catch different kinds of fish, such as, sharks, whales, or mermaids.
2. Change the goal to catching the biggest fish.
3. Use fuel to run the boat.
4. Add a choice of hook sizes and fishing depth.
5. Add different kinds of hazards, such as whales, reefs, UFO's.
6. Let fishing success depend on time of day.
7. Fix weather conditions and fishing conditions at the beginning of the trip.
8. Utilize sonar devices to help locate fish.
9. Allow ship to move in a diagonal direction.
FISHING MAP

1 2 3 4 5 6 7 8

1 2 3 4 5 6 7 8

N E W S
SPACE FLIGHT

Scenario

In this simulation, you are living in the year 2062 as the captain of a space ship. Your orders are to deliver medical supplies from Alpha at coordinates (10,10) to Beta at coordinates (80,80). Your rating as a space pilot will depend upon how fast you can make the trip.

During each time interval, you will be able to determine the following information:

1. Total time elapsed
2. Location in terms of X and Y coordinates
3. Amount of fuel left
4. Speed
5. The angle at which you are moving
6. Your distance from the planet.

To change direction or to increase or decrease speed, you can fire one of two kinds of rockets: main (M) and half (H). These rockets take one unit and 1/2 unit of fuel, respectively. A "C" will allow you to coast for five time intervals.

Once you decide how much fuel you are going to burn, you must decide on the direction in which you will be firing the rockets. You are able to rotate your space ship with small thrusters as it drifts in space. The directions are shown below:

Once you fire your main rocket for three or four turns to increase your speed, you can conserve fuel by drifting through space. You must start to fire in the opposite direction to slow down before arriving at Beta. In order to meet arrival conditions, you must be within a distance of one and at a speed of less than one.

You may wish to make copies of the grid at the end of this section to aid in plotting your course. If you find that you are off course, you may have to fire a "correction" rocket. In order to estimate the angle of firing, you can use a force diagram as shown below.
Example 1: Correction

Example 2: Retrefire

Sample Run
SPACE FLIGHT FLOWCHART

SET X, Y, VX, VY, Z, V, F, D, P, G

DATA OUT

HAZARDS ?

INPUT THRUST

INPUT ANGLE

COMPUTE VX, V, VY, D, Z

OUT OF FUEL ?

PRINT RATING

PLAY AGAIN ?

PRINT HAZARDS

SPACE FLIGHT 45

HAZARDS

RATING

OUT OF FUEL

D<1 V<1

COMPLETE
Stimulating Simulations

SPACE FLIGHT PROGRAM

Variables

- X,Y: Location
- VX,VY: Speed
- Z: Angle of coast
- V: Velocity
- T: Time
- D: Distance to planet
- J: Index for hazards
- F: Fuel
- A: Angle input
- L,M: Temporary Variables
- R: Rating
- F1: Coast count
- G: Accuracy of gyros

Listing

1 REM *** SPACE FLIGHT PROGRAM ***
10 X=10 :Y=10 :VX=0 :VY=0 :Z=0 :V=0
20 F=10 : D=98.995 :P=3.14159 :G=1
30 PRINT CHR$(147)
40 FOR T=0 TO 10 STEP .01
45 IF F1)0 THEN PRINT CHR$(147)
50 IF F1)0 THEN PRINT CHR$(147)
100 PRINT" DATA READOUT:" :PRINT
110 PRINT INT(T*100+.5)/100 "HOURS" F "LITERS"
120 PRINT"LOC:" INT(1E4*X+.5)/1E4
236 PRINT(1E4*Y+.5)/1E4
130 PRINT"VELOCITY:" INT(1E4*V+.5)/1E4
140 PRINT Z "DEGREES"
150 PRINT"DISTANCE:" INT(1E4*D+.5)/1E4
200 J=INT(50*RND(1)+1)
210 IF J<6 THEN PRINT "PROBLEMS: ";
220 ON J GOSUB 230,240,250,260,270 :GOTO 290
230 PRINT"GYROS ANGLE ERROR" :G=G+1 :RETURN
240 PRINT"FUEL LINE" :F=F-.5 :RETURN
250 PRINT"SUPPORT SYSTEM" :T=T+.05 :RETURN
260 PRINT"ALIENS" :VX=0 :VY=0 :RETURN
270 PRINT"METEORS" :VX=VX+RND(1)-.5 :VY=VY+RND(1)-.5
280 RETURN
290 IF FDO THEN F1=F1-1 :GOTO 450
300 INPUT "COMMAND(O,M,H,C)" ; C$
310 IF C$="M" THEN B=1 :GOTO 350
320 IF C$="H" THEN B=2 :GOTO 350
330 IF C$="C" THEN F1=4
340 GOTO 450
350 INPUT "ANGLE" ; A :A=A+(20*G*RND(1)-10*G)
360 A=A*P/180
370 L=COS(A) :M=SIN(A) :F=F-1/B
380 VX=VX+(1+.4*RND(1)-.2)*L/B
390 VY=VY+(1+.4*RND(1)-.2)*M/B
400 IF VX=0 AND VY=0 THEN Z=90 :GOTO 450
410 IF VX=0 AND VY=0 THEN Z=270 :GOTO 450
420 Z=ATN(VY/VX) :Z=Z*180/P
430 Z=Z+INT(10*RND(1)) :Z=INT(Z)
440 IF VX<0 THEN Z=Z+180
450 X=X+VX :Y=Y+VY
530 \( V = \sqrt{V_x^2 + V_y^2} \)
540 \( D = \sqrt{(x-80)^2 + (y-80)^2} \)
600 IF \( F < 0 \) THEN PRINT "OUT OF FUEL" : GOTO 660
610 IF \( D < 1 \) AND \( V < 1 \) THEN PRINT "ARRIVED" : GOTO 630
615 PRINT
620 NEXT T
630 PRINT "TRIP TOOK" INT(100*T+.5)/100 " HOURS."
640 \( R = 200*T \)
650 PRINT "YOUR RATING IS" R "."
660 INPUT "PLAY AGAIN"; Y$
670 IF Y$="Y" THEN RUN
680 END

SPACE FLIGHT MODIFICATIONS

Minor
1. Starting position -- lines 10,20
2. Amount of fuel -- line 20
3. Time limit -- line 40
4. Planets location -- lines 540, 20
5. Arrival conditions -- line 610
6. Probability of problems -- line 200

Major
1. One must fire small thruster rockets to rotate ship.
2. Have meteors hit ship.
3. Use meteor shields.
4. Fight aliens.
5. Visit more than one planet.
6. Provide planets with gravitational force.
7. Have refueling stations.
Stimulating Simulations

Diagram with a grid and degree markers from 0° to 360°.
**FOREST FIRE**

**Scenario**

A lightning storm has ignited fires in a forest. Your task is to put out the fires and save as many trees as possible. The forest is divided into 81 sectors formed by a 9x9 grid. Each sector is identified by the number of its row and column. The symbol, ".", represents woods, an "*" represents fire, and a blank space represents burnt out woods.

The chance of an existing fire spreading to adjacent wooded areas is 70%. Fires last for nine turns before burning out.

You have two weapons with which to fight the fire. You can drop chemicals that are designed to extinguish the fires in a specified sector. The chance that the drop will affect the fires in this sector and its eight adjacent sectors is 50%. For example, if there are six fires burning in a nine-square area, approximately three will be affected by the chemicals. The effect of chemicals is to reduce the number of turns before the fire burns out by three. Since a fire lasts only nine turns, three successful chemical hits will be needed to extinguish a fire. If the fire has been burning for six turns, then one hit will suffice.

The second weapon available to you is a backfire. To start a backfire, you must respond to the row input with a zero. You will then be asked for a backfire row and column. The sector in which a backfire is started must be wooded. This backfire will not spread and will burn out in the next turn, forming a barrier against the spread of fire.

Your rating will be the number of trees remaining after all the fires are out, plus 30.
Sample Run

#1

1 2 3 4 5 6 7 8 9

1
2
3
4
5
6
7
8
9

ROW? 0
BACKFIRE ROW? 4
BACKFIRE COLUMN? 7

#4

1 2 3 4 5 6 7 8 9

1
2
3
4
5
6
7
8
9

ROW? 6
COLUMN? 3

#12

1 2 3 4 5 6 7 8 9

1
2
3
4
5
6
7
8
9

ROW? 8
COLUMN? 7

#2

1 2 3 4 5 6 7 8 9

1
2
3
4
5
6
7
8
9

ROW? 0
BACKFIRE ROW? 5
BACKFIRE COLUMN? 7

#11

1 2 3 4 5 6 7 8 9

1
2
3
4
5
6
7
8
9

ROW? 6
COLUMN? 2

#16

1 2 3 4 5 6 7 8 9

1
2
3
4
5
6
7
8
9

ROW? 6
COLUMN? 6

YOUR RATING IS 69.
PLAY AGAIN?
FOREST FIRE PROGRAM

Variables

L(R,C) Burnt woods: 0, fire: 1-9, woods: 10, temporary variable: 11
R Row
C Column
I Row number increment
J Column number increment
A Adjacent row
B Adjacent column
F Count
T Temporary variable
R Rating

Note: Line 210 contains a cursor-up (II) character, 12 spaces, followed by cursor up.
Line 240 contains a cursor-up (II) character, 14 spaces, followed by cursor up.

Listing

1 REM *** FOREST FIRE PROGRAM ***
10 DIM L(9,9)
20 FOR R=1 TO 9 : FOR C=1 TO 9
30 L(R,C)=10
40 NEXT C,R
50 FOR I=-1 TO 1
60 R=INT(9*RND(1)+1)
70 C=INT(9*RND(1)+1)
80 L(R,C)=9
90 NEXT I
95 REM PRINT GRID
100 PRINT CHR$(147); : PRINT" 1 2 3 4 5 6 7 8 9"
110 FOR R=1 TO 9
120 PRINT R; " ":
130 FOR C=1 TO 9
140 IF L(R,C)=10 THEN PRINT ". "; GOTO 170
150 IF L(R,C)>0 AND L(R,C)<10 THEN PRINT ". ": GOTO 170
160 PRINT " ";
170 NEXT C
180 NEXT R
195 REM INPUT ROUTINE
200 INPUT "ROW"; R
210 IF R<0 OR R>9 THEN PRINT " a a" : GOTO 200
220 IF R=0 THEN 330
230 INPUT "COLUMN"; C
240 IF C<1 OR C>9 THEN PRINT " a a" : GOTO 230
250 FOR I=-1 TO 1 : FOR J=-1 TO 1
260 A=R+I : B=C+J
270 IF A<1 OR A>9 OR B<1 OR B>9 THEN 310
280 IF L(A,B)<1 OR L(A,B)=10 THEN 310
290 IF RND(1)>0.5 THEN 310
300 L(A,B)=L(A,B)-3
310 NEXT J,I
320 GOTO 400
330 INPUT "BACKFIRE ROW"; R
340 IF R<1 OR R>9 THEN 330
350 INPUT "BACKFIRE COLUMN"; C
360 IF C<1 OR C>9 THEN 350
370 IF L(R,C)=10 THEN L(R,C)=2
395 REM SPREAD FIRE
400 FOR R=1 TO 9 :FOR C=1 TO 9
410 IF L(R,C)<1 OR L(R,C)>9 THEN 500
420 IF L(R,C)<3 THEN 500
430 I=INT(3*RND(1)-1)
440 J=INT(3*RND(1)-1)
450 A=R+I :B=C+J
460 IF A<1 OR A>9 OR B<1 OR B>9 THEN 500
470 IF L(A,B)<10 THEN 500
480 IF RND(1)<.3 THEN 500
490 L(A,B)=11
500 NEXT C,R
505 REM BURN FIRE AND COUNT
510 F=0
520 FOR R=1 TO 9
530 FOR C=1 TO 9
540 T=L(R,C)
550 IF T=11 THEN T=9
560 IF T>0 AND T<10 THEN T=T-1 :F=F+1
570 L(R,C)=T
580 NEXT C,R
590 IF F>1 THEN 620
600 GOTO 100
615 REM COUNT WOODS RATING
620 C=0
630 FOR R=1 TO 9 :FOR C=1 TO 9
640 IF L(R,C)=10 THEN W=W+1
650 NEXT C,R
660 R=W+30
670 IF R>100 THEN R=100
680 PRINT "YOUR RATING IS"; R
690 INPUT "PLAY AGAIN"; Y$ 
700 IF Y$="Y" THEN RUN
710 END

FOREST FIRE MODIFICATIONS

Minor

1. Number of beginning fires -- line 50
2. Location of beginning fires -- lines 60, 70
3. Probability of putting out fire -- line 290
4. Amount fire burns out each turn -- line 300
5. Size of backfire -- line 370
6. Probability of spread -- line 480
7. Size of spread fires -- line 550
8. Rating scale - lines 660, 670

Major

1. Change grid size.
2. Randomly choose location of beginning fires.
3. Add time to move from one place to another.
4. Have wind speed and direction affect the spread of the fire.
5. Include barriers such as lakes and roads.
6. Have some of the sectors burn faster than others.
 Scenario

Your task is to navigate a sailboat that has an electronic direction finder to three different islands in the South Pacific. You do not have to dock at the islands, but only come close enough to make a visual sighting. The minimum sighting distance will vary from five to ten miles, depending upon weather conditions.

The islands are located at coordinates (200,300), (600,300), and (300,100). Your starting location will be approximately (200,200). You will need graph paper and an inexpensive protractor and ruler in order to plot your course.

Each turn you will receive information about your bearings in degrees from each of the three islands. For convenience, you will also receive the bearings from the ship to each of the islands. The example below shows how the bearings are determined. If you know the bearing from two of the three islands, you can locate the ship; however, there are some random errors in the readings, so it might be wise to use the readings from all three islands.

Bearing from island #1: 317°; bearing to island #1: 138°.
Bearing from island #2: 230°; bearing to island #2: 50°.

After you locate your position, you must determine your heading and the length of time you wish to remain on this course. You can use the heading from the ship to the island of your destination to determine the ship's heading. Since you are in a sailboat, your speed will depend on your direction with respect to an easterly wind. In order to make any progress toward the East, you must tack at either 45° or 315°. The speed
of the sailboat as a function of its direction is shown in the graph below.

\[ S = 10 - \frac{(H - 90)}{18} \]

The fastest speed of ten miles per hour is achieved when the boat is perpendicular to the wind -- heading either directly north (90°) or south (270°). When the boat is running with the wind directly behind it, its speed is about half the maximum speed or five m.p.h.

Once you determine the heading, you must determine the length of time you wish to remain on the heading or the length of time you wish to travel before the next navigational check. The speed at 70° is about 6.7 m.p.h. In ten hours, you would travel about 67 miles. Of course, the wind speed varies; so you may wish to make one or two navigational checks on a long run.

You can visit the three islands in any order. You must compute the angle and time so the end of a run is within five to ten miles of an island. Since visibility conditions vary, you may have to wait for a turn to allow sighting conditions to improve.

Your rating as a navigator will depend on the number of navigational checks required and the amount of time for the trip. A good sailor should be able to complete the trip with a rating close to 100.
Sample Run

NAVIGATION CHECK 1
BEARING FROM 1 279 TO 1 99
BEARING FROM 2 197 TO 2 17
BEARING FROM 3 136 TO 3 316
ELAPSED TIME 0
HEADING? 99
TIME? 33

NAVIGATION CHECK 2
BEARING FROM 1 97 TO 1 277
BEARING FROM 2 158 TO 2 338
BEARING FROM 3 108 TO 3 288
ELAPSED TIME 32.969
HEADING? 277
TIME? 20

NAVIGATION CHECK 3
VISITED 1
BEARING FROM 1 84 TO 1 264
BEARING FROM 2 179 TO 2 359
BEARING FROM 3 115 TO 3 295
ELAPSED TIME 52.957
HEADING? 295
TIME? 30

NAVIGATION CHECK 4
VISITED 1
BEARING FROM 1 296 TO 1 116
BEARING FROM 2 201 TO 2 21
BEARING FROM 3 117 TO 3 297
ELAPSED TIME 82.924
HEADING? 297
TIME? 19

NAVIGATION CHECK 5
VISITED 1
BEARING FROM 1 296 TO 1 116
BEARING FROM 2 209 TO 2 29
BEARING FROM 3 114 TO 3 294
ELAPSED TIME 92.883
HEADING? 294
TIME? 3

NAVIGATION CHECK 6
VISITED 1
VISITED 3
BEARING FROM 1 296 TO 1 116
BEARING FROM 2 212 TO 2 32
BEARING FROM 3 119 TO 3 299
ELAPSED TIME 95.856
HEADING? 60
TIME? 120

NAVIGATION CHECK 7
VISITED 1
VISITED 3
BEARING FROM 1 35 TO 1 215
BEARING FROM 2 92 TO 2 272
BEARING FROM 3 58 TO 3 238
ELAPSED TIME 215.833
HEADING? 272
TIME? 28

TRIP COMPLETED
IN 243.859 HOURS.
7 NAVIGATIONAL CHECKS
YOUR RATING IS 66
PLAY AGAIN?

WIND DIRECTION
Nautical Navigation Program

Variables

- D(3) Set to 1 if arrived at destination
- A(3), B(3) Coordinates of islands
- X, Y Coordinates of ship
- E Total elapsed time
- C Number of navigational checks
- L Angle bearing from island
- H Heading of ship
- T Time for one leg of trip
- A,B Temporary variables
- Y$ Play again

Listing

1 REM *** NAUTICAL NAVIGATION ***
5 REM PLACE ISLANDS AND SHIPS
10 DIM A(3), B(3), D(3)
20 E=0 : P=3.14159
30 FOR I=1 TO 3
40 READ A(I), B(I)
50 A(I)=10*A : B(I)=10*B
60 D(I)=0
70 NEXT I
80 DATA 20,30,60,20,30,10
90 X=175+50*RND(1) : Y=175+50*RND(1)
95 REM START MAIN LOOP
100 FOR C=1 TO 100 : PRINT CHR$(17); "NAVIGATION CHECK" C
110 FOR I=1 TO 3
120 IF D(I)=1 THEN PRINT "VISITED" I
130 NEXT I
140 FOR I=1 TO 3
150 A=A(I) : B=B(I)
160 CALL SUB 600 : L=L+2.5-5*RND(1)
170 L=L+180 : IF L>360 THEN L=L-360
180 PRINT "BEARING FROM" I INT(L)
190 IF L=180 THEN L=L-180 : PRINT SPC(10) "TO" I INT(L) : GOTO 220
200 IF L<180 THEN L=L+180 : PRINT SPC(10) "TO" I INT(L)
210 NEXT I
220 REM INPUT
230 PRINT "ELAPSED TIME" E : PRINT
240 INPUT "HEADING" ; H
250 H=H+5-10*RND(1)
260 INPUT "TIME" ; T : T=ABS(T)
270 C=COS(H*P/180) : S=SIN(H*P/180)
280 IF H>180 THEN H=360-H
290 IF H<30 THEN S=0
300 IF H=30 AND H<90 THEN S=10+(H-90)/6
310 IF H>90 THEN S=10-(H-90)/18
320 S=S+2*RND(1)-1
330 T=T+.1*RND(1)-.05
340 X=X+T*S*C
350 $Y = Y + T \ast S \ast SI$
360 \ E = E + T \ : \ E = \text{INT}(1E3 \ast E + .5)/1E3
400 FOR I = 1 TO 3
410 \ D = \text{SQR}((X - A(I))^2 + (Y - B(I))^2)
420 IF D < 5 + 10 \ast RND(1) THEN D(I) = 1
430 NEXT I
440 IF D(1) + D(2) + D(3) = 3 THEN 500
450 PRINT : NEXT C
460 PRINT "EXCEEDED MAXIMUM"
470 PRINT "NAVIGATION CHECKS" : GOTO 550
500 PRINT "TRIP COMPLETED" : PRINT "IN" \ E \ "HOURS."
510 PRINT C "NAVIGATION CHECKS."
520 \ E = \text{INT}(E + 10 \ast C/3)
530 IF R > 170 THEN R = 170
540 PRINT "YOUR RATING IS" \ 170 - R
550 INPUT "PLAY AGAIN"; \ Y$
560 IF \ Y =$ = "Y" THEN RUN
570 END
600 IF X = A AND Y > B THEN L = 270 : RETURN
610 IF X = A AND Y < B THEN L = 90 : RETURN
620 N = \text{ABS}(Y - B)/\text{ABS}(X - A)
630 L = \text{ATN}(N) \ : \ L = 180 \ast L/P
640 IF X > A AND Y = B THEN L = L + 180
650 IF X < A AND Y = B THEN L = 360 - L
660 IF X > A AND Y < B THEN L = 180 - L
670 RETURN

NAUTICAL NAVIGATION MODIFICATIONS

Minor

1. Location of islands -- line 80
2. Starting place of ship -- line 90
3. Error in angle -- line 170
4. Input error -- line 250
5. Speed error -- line 320
6. Time error -- line 330
7. Sighting criteria -- line 420
8. Rating -- line 520, 530, 540

Major

1. Change number of islands.
2. Have storms.
3. Have wind direction change.
NAUTICAL NAVIGATION FLOWCHART

S

PLACE ISLANDS AND SHIP

PRINT SIGHTINGS AND BEARINGS

INPUT HEADING, TIME

COMPUTE NEW LOCATION

TRIP COMPLETED?

PRINT TIME, CHECKS, RATING

PLAY AGAIN?

END
BUSINESS MANAGEMENT

Scenario

In this simulation you manage a small factory that produces three different kinds of products (P1 - P3). Three different kinds of raw materials (R1 - R3) are required to produce the products. Each product requires exactly two raw materials with a different subscript. For example, to manufacture one unit of P2, you would need a unit of R1 and a unit of R3. To manufacture one unit of P3, you would need a unit of R1 and R2.

The cost of raw materials varies from $10 to $20 per unit. It costs from $1 to $9 per unit to manufacture a product from raw materials. The selling price of each finished product varies from $50 to $90 per unit. Prices of raw materials and manufacturing costs will vary by not more than $2 per turn. Prices of finished products will vary by not more than $5 per turn.

You will receive a data report at the beginning of each turn. This report will give you the number of units you have on hand, available cash, and the manufacturing costs. You can buy, manufacture, or sell each turn. In order to manufacture a given product, you must have enough of the correct kind of materials on hand.

After twelve turns (months), the materials and/or products that you have on hand will be automatically sold at the current prices and your profit will be computed.

Sample Run

<table>
<thead>
<tr>
<th>#</th>
<th>MATERIAL</th>
<th>PRODUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0-$16</td>
<td>0-$72</td>
</tr>
<tr>
<td>2</td>
<td>0-$15</td>
<td>0-$72</td>
</tr>
<tr>
<td>3</td>
<td>0-$17</td>
<td>0-$73</td>
</tr>
</tbody>
</table>

MONTH 0 YOU HAVE 500
MANUFACTURING COST $2
TRANSACTION O,B,M,S? B
AMT. OF MATERIALS? 10
ITEM#? 2

<table>
<thead>
<tr>
<th>#</th>
<th>MATERIAL</th>
<th>PRODUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0-$16</td>
<td>0-$67</td>
</tr>
<tr>
<td>2</td>
<td>10-$16</td>
<td>0-$71</td>
</tr>
<tr>
<td>3</td>
<td>0-$16</td>
<td>0-$73</td>
</tr>
</tbody>
</table>

MONTH 1 YOU HAVE 350
MANUFACTURING COST $1
TRANSACTION O,B,M,S? B
AMT. OF MATERIALS? 10
ITEM#? 1
<table>
<thead>
<tr>
<th>#</th>
<th>MATERIAL</th>
<th>PRODUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>10-$18</td>
<td>0-$63</td>
</tr>
<tr>
<td>2</td>
<td>10-$17</td>
<td>0-$70</td>
</tr>
<tr>
<td>3</td>
<td>0-$18</td>
<td>0-$68</td>
</tr>
</tbody>
</table>

MONTH 2 YOU HAVE 190
MANUFACTURING COST $2
TRANSACTION 0, B, M, S? M
MANUFACTURE AMT.? 10
ITEM#? 3

<table>
<thead>
<tr>
<th>#</th>
<th>MATERIAL</th>
<th>PRODUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0-$19</td>
<td>0-$67</td>
</tr>
<tr>
<td>2</td>
<td>0-$15</td>
<td>0-$72</td>
</tr>
<tr>
<td>3</td>
<td>0-$18</td>
<td>10-$73</td>
</tr>
</tbody>
</table>

MONTH 3 YOU HAVE 170
MANUFACTURING COST $2
TRANSACTION 0, B, M, S? S
AMOUNT TO SELL? 10
ITEM#? 3

<table>
<thead>
<tr>
<th>#</th>
<th>MATERIAL</th>
<th>PRODUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0-$17</td>
<td>0-$72</td>
</tr>
<tr>
<td>2</td>
<td>0-$17</td>
<td>0-$76</td>
</tr>
<tr>
<td>3</td>
<td>0-$18</td>
<td>0-$77</td>
</tr>
</tbody>
</table>

MONTH 4 YOU HAVE 900
MANUFACTURING COST $3
TRANSACTION 0, B, M, S?

... ...

<table>
<thead>
<tr>
<th>#</th>
<th>MATERIAL</th>
<th>PRODUCT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0-$18</td>
<td>0-$71</td>
</tr>
<tr>
<td>2</td>
<td>0-$12</td>
<td>0-$62</td>
</tr>
<tr>
<td>3</td>
<td>0-$10</td>
<td>0-$68</td>
</tr>
</tbody>
</table>

MONTH 12 YOU HAVE 2380
MANUFACTURING COST $8
TRANSACTION 0, B, M, S? 0
END OF YEAR
YOUR PROFIT IS 1880
PLAY AGAIN?
BUSINESS MANAGEMENT FLOWCHART

600 MANUFACTURE ?
N
300 SELL ?
N
400 TIME UP ?
N
500 BUY ?
Y

SUBROUTINE
SUBROUTINE
SUBROUTINE

END

SET PRICES
OUTPUT DATA SUBROUTINE
INPUT TRANSACTION
BUSINESS MANAGEMENT PROGRAM

Variables

<table>
<thead>
<tr>
<th>Variable</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>R(I)</td>
<td>Number of raw materials</td>
</tr>
<tr>
<td>C(I)</td>
<td>Cost of one unit of raw material</td>
</tr>
<tr>
<td>F(I)</td>
<td>Number of finished products</td>
</tr>
<tr>
<td>P(I)</td>
<td>Price of one unit of finished product ($50-$90)</td>
</tr>
<tr>
<td>C</td>
<td>Cash on hand</td>
</tr>
<tr>
<td>M</td>
<td>Manufacturing costs ($1-$9) per unit</td>
</tr>
<tr>
<td>T</td>
<td>Time</td>
</tr>
<tr>
<td>N</td>
<td>Item number</td>
</tr>
<tr>
<td>A</td>
<td>Amount</td>
</tr>
<tr>
<td>T$</td>
<td>Input O,B,M,S</td>
</tr>
</tbody>
</table>

Note: || in line 470 is cursor left (4 places).

Listing

1 REM *** BUSINESS MANAGEMENT PROGRAM ***
5 REM SET PRICES
10 DIM R(3), C(3), F(3), P(3)
20 C=500 : M=2
30 FOR I=1 TO 3
40 R(I)=0 : F(I)=0
50 C(I)=INT(3*RND(1)+15)
60 P(I)=INT(10*RND(1)+70)
70 NEXT I
80 FOR T=0 TO 12 : PRINT CHR$(147)
90 GOSUB 450
100 PRINT "MONTH" T "YOU HAVE" C : PRINT
105 PRINT "MANUFACTURING COST $" M
110 INPUT "TRANSACTION O,B,M,S"; T$
120 IF T$="B" THEN GOSUB 500
130 IF T$="M" THEN GOSUB 600
140 IF T$="S" THEN GOSUB 700
150 GOSUB 300
160 NEXT T
165 REM SUMMARY
170 PRINT "END OF YEAR"
180 FOR I=1 TO 3
190 C=C+R(I)*C(I)
200 C=C+F(I)*P(I)
210 NEXT I
220 C=C-500
230 PRINT "YOUR PROFIT IS " C
240 INPUT "PLAY AGAIN"; Y$
250 IF Y$="Y" THEN RUN
260 END
295 REM CHANGE PRICE SUBROUTINE
300 FOR I=1 TO 3
310 J=INT(5*RND(1)-2)
320 J=C(I)+J
330 IF J<10 OR J>20 THEN 310
340 C(I)=J
350 J=INT(11*RND(1)-5)
360 J=P(I)+J
370 IF J<50 OR J>90 THEN 350
380 P(I)=J
390 NEXT I
400 J=INT(5*RND(1)-2)
410 J=M+J
420 IF J<1 OR J>9 THEN 400
430 M=J
440 RETURN
445 REM OUTPUT DATA
450 PRINT "# MATERIAL PRODUCT"
460 FOR I=1 TO 3
470 PRINT I "" R(I) "" C(I) "" F(I) "" P(I) :PRINT
480 NEXT I
490 RETURN
495 REM BUY MATERIALS
500 INPUT "AMT. OF MATERIALS" ; A
510 INPUT "ITEM#" ; N
520 IF N<1 OR N>3 THEN 800
530 C=C-A*C(N)
540 IF C<0 THEN 570
550 R(N)=R(N)+A
560 RETURN
570 C=C+A*C(N)
580 PRINT "INSUFFICIENT FUNDS"
590 GOTO 810
595 REM MANUFACTURE
600 INPUT "MANUFACTURE AMT." ; A :INPUT "ITEM#" ; N
610 IF N<1 OR N>3 THEN 800
620 C=C-A*M
630 IF C<0 THEN PRINT "INSUFFICIENT FUNDS" :C=C+A*M :GOTO 810
640 FOR I=1 TO 3
650 IF I<>N THEN 680
660 R(I)=R(I)+A
670 IF R(I)<0 THEN PRINT "MATERIALS GONE" :R(I)=R(I)+A :C=C+A*M :GOTO 810
680 NEXT I :F(N)=F(N)+A :RETURN
695 REM SELL
700 INPUT "AMOUNT TO SELL" ; A :INPUT "ITEM#" ; N
710 IF N<1 OR N>3 THEN 800
720 F(N)=F(N)-A
730 IF F(N)<0 THEN 760
740 C=C+A*P(N)
750 RETURN
760 F(N)=F(N)+A
770 PRINT "PRODUCTS GONE"
780 GOTO 810
795 REM TIME DELAY FOR SCREEN
800 PRINT "ERROR"
810 FOR D=1 TO 600 :NEXT D :RETURN
820 RETURN
BUSINESS MANAGEMENT MODIFICATIONS

Minor

1. Starting amounts -- lines 20, 50, 60
2. Number of turns -- line 80
3. Amount raw materials vary -- line 310
4. Range of raw materials -- line 330
5. Amount products vary -- line 350
6. Range of products -- line 370
7. Amount manufacturing costs vary -- line 400
8. Range of manufacturing costs -- line 420

Major

1. Increase number of raw materials and finished products.
2. Have a storage fee.
3. When you buy, prices increase.
4. When you sell, prices decrease.
5. Borrow money with interest.
6. Add random events, such as strikes, shortage of materials, fires, no demand.
7. Provide names for raw materials and products.
Scenario

In this simulation you attempt to identify as many birds as possible in a ten hour period. First, you must choose a place to watch birds. It must be in the swamp (S), the water (W), the desert (D), or the forest (F). Then you must choose a time of day -- morning (M), or evening (E). Finally, you must choose to look up in the sky -- high (H) or on the ground -- low (L). There are sixteen different birds that can be identified. The birds are classified as small or big, yellow or blue, shortbeaked or long beaked, and female or male.

After you have selected a place to watch birds, you will receive one clue about the bird and the length of time it took you to spot it. If no bird is spotted in a two-hour period, you may try a new place. After receiving your clue, you then have an opportunity to identify the bird. You should refer to the bird watching chart to determine where the birds are seen and their specific characteristics. The birds with the larger numbers are observed more frequently.

If your first identification is not correct, you will have an opportunity to try again. Each time you try, however, one point will be subtracted from your final rating. If you identify a bird that you have identified correctly before, you will be notified of the fact and may try a new place. Your final rating is determined by multiplying ten times the number of birds identified and subtracting one for each incorrect identification.
Sample Run

PLEASE WAIT
PLACE S,W,D,F? S
WHEN M,E? E
WHERE H,L? L
THE BIRD IS YELLOW
TIME LAPSE: 1.28
TOTAL TIME: 1.28
IDENTIFY 1-16? 12

INCORRECT
IDENTIFICATION
IDENTIFY 1-16? 11
A NEW ONE!

PLACE S,W,D,F? W
WHEN M,E? E
WHERE H,L? H
THE BIRD IS BIG
TIME LAPSE: .18
TOTAL TIME: 1.46
IDENTIFY 1-16? 11

INCORRECT
IDENTIFICATION
IDENTIFY 1-16? 9
A NEW ONE!

PLACE S,W,D,F? S
WHEN M,E? E
WHERE H,L? L
NO SIGHTINGS

TIME UP
YOU SAW BIRD #1
YOU SAW BIRD #6
YOU SAW BIRD #9
YOU SAW BIRD #12
YOU SAW BIRD #15
YOU SAW BIRD #16
YOUR RATING IS 57
PLAY AGAIN?
RARE BIRDS FLOWCHART

10
SET DATA

200
INPUT CONDITIONS

400
WHICH BIRDS MEET CONDITIONS?

500
PRINT CLUE

600
IDENTIFY?

710
TIME UP?

750
RATING

END
Variables

B(I,J)   I is bird (1-16); J is characteristic (1-14)
N$(I)   Name characteristic
P(I)   Probability of sighting
K,I,J,Q,N Temporary variables
L$   Place
T$   When
A$   Where
I   Lapsed time for one sighting
H   Total time
B$   Number of identifications
C$   Number of birds identified

Note: Line 600 contains 5 spaces followed by 4 cursor-left characters (II).
Line 610 contains 2 cursor-up characters (II).
Lines 640 and 650 contain 4 and 5 cursor-up characters, respectively.

Listing

1 REM *** RARE BIRDS PROGRAM ***
5 REM SET DATA
10 H=0 :DIM B(16,14), I(16), N$(8), P(16)
20 PRINT CHR$(147) "PLEASE WAIT" :FOR I=1 TO 16
30 B(I,14)=0
40 P(I)=1/(17-I)
50 READ N
60 FOR J=12 TO 1 STEP -1
70 Q=INT(N/2)
80 B(I,J)=2*INT(N/2-Q)
90 N=Q
100 NEXT J
110 NEXT I
120 DATA 2128, 1121,594,355,3220
130 DATA 2725, 2454, 1703, 528, 1017
140 DATA 2042, 3067, 3516, 3773, 4030, 4031
150 FOR I=1 TO 8
160 READ N$(I): NEXT I
165 REM SUMMARY
170 DATA BIG, SMALL
180 DATA BLUE, YELLOW
190 DATA LONG BEAKED, SHORT BEAKED, FEMALE, MALE
195 REM INPUT PLACE
200 FOR I=1 TO 16 :I(I)=0 :NEXT
210 INPUT "PLACE S,W,D,F"; L$  
220 INPUT "WHEN M, E"; T$
230 INPUT "WHERE H,L"; A$
240 IF L$="S" THEN I(1)=1
250 IF L$="W" THEN I(2)=1
260 IF L$="D" THEN I(3)=1
270 IF L$="F" THEN I(4)=1
280 IF T$="M" THEN I(5)=1
290 IF T$="E" THEN I(6)=1
300 IF A$="H" THEN I(7)=1
310 IF A$="L" THEN I(8)=1
320 FOR I=1 TO 16 :B(I,13)=0 :NEXT I
330 FOR J=1 TO 8
70 Stimulating Simulations

360 IF B(I,J)<>I(J) AND B(I,J)=0 THEN 390
370 NEXT J
380 B(I,13)=1
390 NEXT I
395 REM FIND BIRDS
400 FOR I=1 TO 2 STEP .02
410 J=INT(16*RND(1)+1)
420 IF B(J,13)<1 THEN 440
430 IF RND(1)<P(J) THEN 470
440 NEXT I
450 REM OUTPUT DATA
460 PRINT "NO SIGHTINGS" :H=H+I :GOTO 680
470 H=H+I
480 K=INT(4*RND(1)+1)
490 N=B(J,K+8)
500 PRINT "THE BIRD IS " N$(2*K-N)
510 PRINT "TIME LAPSE:" I:PRINT "TOTAL TIME:" H
520 PRINT
530 REM INPUT ID
540 INPUT "IDENTIFY 1-16 " I$ ; I
550 IF I<0 OR I>16 THEN PRINT "aa" :GOTO 600
560 IF I=J THEN 660
570 IF I<10 THEN PRINT SPC(2*I-21) "aaaa" :GOTO 600
580 IF I>10 THEN PRINT SPC(I+2*I-30) "aaaaa" :GOTO 600
590 IF B(J,14)=1 THEN PRINT "ALREADY SPOTTED" :GOTO 680
600 PRINT "A NEW ONE!" : B(J,14)=1
610 PRINT "A NEW ONE!" : B(J,14)=1
620 FOR I=1 TO 200
630 PRINT "YOU SAW BIRD #" I :B1=B1+1
640 NEXT I
650 PRINT "YOUR RATING IS " 10*B1-C1
660 INPUT "PLAY AGAIN" ; Y$
670 IF Y$="Y" THEN RUN
680 END

RARE BIRDS MODIFICATIONS

Minor
1. Probability of sighting -- line 40
2. Time interval per turn -- line 400
3. Total time -- line 550
4. Rating formula -- line 610

Major
1. Increase number of birds.
2. Increase characteristics of birds.
3. Total time -- line 690
4. Rating formula -- line 750

Note: The birds' characteristics are stored in decimal format in statements 120, 130, and 140. Statements 50-110 convert the decimal numbers into binary and store the binary digits in B(I,J).
# BIRD WATCHING CHART

<table>
<thead>
<tr>
<th>BIRD</th>
<th>PLACE</th>
<th>WHEN</th>
<th>WHERE</th>
<th>SMALL</th>
<th>MEDIUM</th>
<th>LARGE</th>
<th>YELLO</th>
<th>BROWN</th>
<th>GREEN</th>
<th>BLUE</th>
<th>RED</th>
<th>BLACK</th>
<th>WHITE</th>
<th>FEMALE</th>
<th>MALE</th>
<th>ALLEY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>S</td>
<td>L</td>
<td>S</td>
<td>Y</td>
<td>S</td>
<td>S</td>
<td>M</td>
<td>W</td>
<td>D</td>
<td></td>
<td>E</td>
<td>M</td>
<td></td>
</tr>
<tr>
<td>S</td>
<td>E</td>
<td>L</td>
<td>S</td>
<td>Y</td>
<td>S</td>
<td>S</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>W</td>
<td>E</td>
<td>H</td>
<td>S</td>
<td>Y</td>
<td>L</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>D</td>
<td>E</td>
<td>L</td>
<td>S</td>
<td>Y</td>
<td>L</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>F</td>
<td>E</td>
<td>H</td>
<td>S</td>
<td>Y</td>
<td>L</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>SW</td>
<td>M</td>
<td>L</td>
<td>S</td>
<td>B</td>
<td>S</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>SD</td>
<td>M</td>
<td>K</td>
<td>S</td>
<td>B</td>
<td>S</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>SF</td>
<td>M</td>
<td>L</td>
<td>S</td>
<td>B</td>
<td>L</td>
<td>M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>ND</td>
<td>M</td>
<td>H</td>
<td>S</td>
<td>B</td>
<td>L</td>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>WF</td>
<td>ME</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>DF</td>
<td>ME</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>WDF</td>
<td>ME</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>SD</td>
<td>ME</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>SWF</td>
<td>M</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>SWD</td>
<td>M</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>SWDF</td>
<td>M</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>SWDF</td>
<td>M</td>
<td>HL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
DIAMOND THIEF

Scenario

An expensive diamond is stolen from a museum. Your job, as the detective assigned to the case, is to determine who stole the diamond and at what time. You deduce the solution by studying the responses made by five different suspects, one of whom is guilty. Your rating is determined by how quickly you can identify the thief.

The five suspects were wandering through a nine room museum from one p.m. to twelve midnight. They never stayed in the same room for two consecutive hours, although they may have returned to the same room more than once.

You determine who you want to question and a specific time from one to twelve. The suspect responds by giving the following information:

1. Suspect's location at specified time
2. Whether or not the diamond was seen in room #5 at the specified time
3. Who was with the suspect
4. Who the suspect saw in adjacent rooms

There is a catch, however. The innocent suspects can forget the exact room they were in and may name adjacent rooms 5% of the time instead. There is also a 5% chance that innocent people will make errors in naming people in the room with them or people whom they saw. The thief makes errors 50% of the time. Any statement made about room #5 or any statement made about the diamond is always true.

The diamond was stolen at the end of the time interval; therefore, the thief or people in room #5 with the thief will claim to have seen the diamond during the time it was stolen. Of course, after the diamond was stolen, suspects will not have seen it.

When you think you know who the thief is and the time it was stolen, you should enter a zero in response to "suspect?". If you get either the thief or the time correct, you will get another chance, but will lose a ten question penalty on the final rating.
Sample Run

RUN
PLEASE WAIT
SOMEONE STOLE
THE DIAMOND!

QUESTION 1
SUSPECT (1-5)? 1
TIME? 6
SUSPECT 1 AT TIME 6
I WAS IN ROOM 8
I WAS WITH 3
I SAW 4

QUESTION 2
SUSPECT (1-5)? 4
TIME? 6
SUSPECT 4 AT TIME 6
I WAS IN ROOM 9
I SAW 1

QUESTION 3
SUSPECT (1-5)? 2
TIME? 6
I WAS IN ROOM 6
I SAW 4

QUESTION 4
SUSPECT (1-5)? 5
I WAS IN ROOM 1

QUESTION 5
SUSPECT (1-5)? 3
TIME? 7
I WAS IN ROOM 9
I WAS WITH 2
I SAW 4
...
...

QUESTION 15
SUSPECT (1-5)? 4
TIME? 4
I WAS IN ROOM 5
I SAW THE DIAMOND
I WAS WITH 3

QUESTION 16
SUSPECT (1-5)? 0
GUILTY SUSPECT? 4
TIME OF CRIME? 4

YOU GOT 'EM
THE THIEF IS 4
AT TIME 4
YOUR RATING IS 84
PLAY AGAIN?
DIAMOND THIEF FLOWCHART

S

10

SET ROOMS AND START POSITION

130

GENERATE WALKS

240

PICK THIEF

290

INPUT SUSPECT TIME

MAKE

GUESS?

700

Y

INPUT THIEF TIME

N

420

ROOM WHO WITH WHO SAW

740

CORRECT?

N

END
DIAMOND THIEF

Variables

A(I, J) Adjacent rooms
L(I, J) Room where person I is located at J time
T Time of theft
G Thief
P Probability
S Suspect
G Time of guess
A Temporary variable
I, J, K Indices

Listing

1 REM *** DIAMOND THIEF PROGRAM ***
10 DIM A(9,3), L(5,12): Q=1 : PRINT CHR$(147) "PLEASE WAIT"
20 FOR I=1 TO 9
30 FOR J=1 TO 3
40 READ A
50 A(I,J)=A
60 NEXT J,I
70 DATA 2,4,0,1,3,0,2,6,0
80 DATA 1,5,7,4,6,8,3,5,9
90 DATA 4,8,0,5,7,9,6,8,0
100 FOR I=1 TO 5
110 L(I,1)=INT(RND(1)*9+1)
120 NEXT I
130 FOR I=2 TO 12
140 FOR J=1 TO 5
150 K=INT(3*RND(1)+1)
160 L(J,I)=A(L(J,I-1),K)
170 IF L(J,I)=0 THEN 150
180 NEXT J,I
190 T=INT(12*RND(1)+1)
200 FOR I=1 TO 5
210 IF L(I,T)=5 THEN 240
220 NEXT I
230 GOTO 190
240 D=INT(5*RND(1)+1)
250 IF L(D,T)<5 THEN 240
260 PRINT "SOMEONE STOLE" THE DIAMOND!
270 PRINT "START MAIN LOOP"
280 PRINT : PRINT "QUESTION" Q
290 INPUT "SUSPECT (1-5) " ; S
300 IF S<1 THEN 700
310 IF S>5 THEN 290
320 INPUT "TIME" ; G
330 IF G<1 OR G>12 THEN 320
340 PRINT : PRINT "SUSPECT" S
350 PRINT "AT TIME" G ":":
360 IF S=D THEN P=.5
370 IF S>D THEN P=.05
380 IF RND(1)>P OR L(5,6)=5 THEN A=L(S,G) : GOTO 420
390 I=INT(3*RND(1)+1)
400 A=A(L(S,G),I)
410 IF A=0 OR A=5 THEN 390
76 Stimulating Simulations

420 PRINT :PRINT "I WAS IN ROOM" A
430 IF A<>5 THEN 470
440 IF T>=G THEN PRINT "I SAW THE DIAMOND!* :GOTO 470
450 PRINT "I DID NOT SEE"
460 PRINT "THE DIAMOND!* :GOTO 470
470 IF RND(1)<P THEN 530
480 FOR I=1 TO 5
490 IF I=S THEN 520
500 IF L(I,G)<L(S,G) THEN 520
510 PRINT "I WAS WITH" I
520 NEXT I :GOTO 550
530 I=INT(7*RND(1)+1) :IF I=S THEN 530
540 IF I<>6 THEN PRINT "I WAS WITH" I
550 IF RND(1)<P THEN 640
560 FOR I=1 TO 3
570 A=A(L(S,G),I)
580 IF A=0 THEN 620
590 FOR J=1 TO 5
600 IF L(J,G)=A THEN PRINT "I SAW" J
610 NEXT J
620 NEXT I
630 GOTO 660
640 J=INT(10*RND(1)+1)
650 IF J<>5 THEN PRINT "I SAW" J
660 IF RND(1)<P THEN 690
670 K=INT(10*RND(1)+1)
680 IF K<6 AND K<>J THEN PRINT "I SAW" K
690 Q=Q+1 :GOTO 280
700 INPUT "GUILTY SUSPECT"; S
710 IF S<=1 OR S>=5 THEN 700
720 INPUT "TIME OF CRIME"; G
730 IF S=D AND G=T THEN PRINT "YOU GOT 'EM!" :GOTO 770
750 IF S=D OR G=T THEN PRINT "PARTLY RIGHT" :Q=Q+10 :GOTO 280
760 PRINT "BETTER GIVE UP" :Q=Q+100
770 PRINT "THE THIEF IS" D :PRINT "AT TIME" T
780 PRINT "YOUR RATING IS " 100-Q
790 INPUT "PLAY AGAIN"; Y$
800 IF Y$="Y" THEN RUN
810 END

DIAMOND THIEF MODIFICATIONS

Minor
1. Probability of thief lying -- line 360
2. Probability of innocent suspect lying -- line 370

Major
1. Change room design.
2. Have an accomplice.
3. Jewel is hidden after it is stolen.
4. A guard is roaming around the museum as well.
5. Give suspects and rooms actual names, for example, Mr. Smith is in the Red Room.
MUSEUM FLOOR PLAN

TIME

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
THE DEVIL’S DUNGEON

The Legend

For many years now you have heard rumors of large quantities of gold hidden in a maze of caves whose connecting passageways lead deep beneath the earth of an occasionally active volcano. The stories tell of monsters and demons who roam through the caves, poisonous gas, tremors from the volcano, and one man who returned from these perils alive and named the caves The Devil’s Dungeon.

After much searching, you have located the wealthy, solitary man who survived a journey through the dungeon; and he has agreed to see you. Although now very old and in poor health, he tells you everything he can remember about the dungeon.

The Dungeon

There is much gold still remaining in this maze of caves called The Devil’s Dungeon; and the stories of demons, monsters and poisonous gas are true. There are sixteen rooms on each level of the dungeon, although many may be blocked by rockfalls caused by volcanic tremors. The number of levels is unknown. Perhaps it is bottomless, for the creatures encountered inside the dungeon were certainly not from the earth as we know it.

Rooms and Passageways

You will begin your adventure in Room #1 at Depth #1. The contents of the room you occupy and the numbers of the adjacent rooms will be listed. You may move to an adjacent room by entering one of the adjacent room numbers. If the output reads: MOVE FROM 2 TO ?, all adjacent rooms on your present level are blocked. If a "slide" to a room is indicated, you may use it by entering that room number; however, it is a one-way passage and cannot be used to return to the first room. A simple map of connecting rooms at each depth will prove invaluable, even though you can receive a list of the rooms you have visited and their respective adjacent rooms any time you enter an 88.

Descending into the Dungeon

Movement to a lower depth can be achieved by using a dropoff. Fifty percent of the rooms at a given depth have dropoffs. To drop to a lower depth, enter any negative number when you are in one of these rooms. You will then find yourself in the same room on the next lower level. The configuration of rooms on this level will not be the same, and a new map must be drawn. Once you have left a given depth, you can never return. You cannot move up.

A dropoff can be created by using the Magic Wand, which you carry with you at all times. The use of the Magic Wand, however, is very risky, because 40% of the time it backfires. When a backfire occurs, your strength and speed are reduced by 50%. When the use of the wand is your only alternative, you must enter 99. If the wand works, it will clear out everything in the room and create a dropoff. If the wand backfires, you will remain in the same place with 50% of the strength and speed you had before using the wand. The Magic Wand can be used repeatedly in every room except Room #1. If you enter a 99 while in Room #1, the simulation will terminate.
The Devil's Dungeon

Tremors

The contents and arrangements of rooms on each level remain the same throughout the journey. When you return to a room, everything will be the same, except, perhaps, the gold or monster. (See Gold and Monster.) The same passageways will be there leading to the same adjacent rooms, unless a tremor occurs. When a tremor occurs, some of the passageways may be blocked and others may be opened. To determine the effect of a tremor on passageways, you can enter an 88 to get a listing of open adjacent rooms to the rooms you have visited.

Room #1

Room #1 is very important on every level. It is the only room from which you may leave the dungeon by entering a 99. Room #1 is the only place at which you can increase your strength and speed. There are no hazards in this room. When you drop to a lower level, you will want to locate Room #1 as soon as possible.

Speed and Strength

Speed and strength are two qualities that must be maintained throughout your journey in order to survive. Both speed and strength are needed to kill a monster, but speed alone is needed to run from the monster. The curse of a demon affects your speed, and the poisonous gas affects your strength. You begin your journey with 100 units of both speed and strength. Each time you move to another room, your strength and speed will decrease by your depth. If you are at depth #4, the value of both your speed and strength will be decreased by 4 whenever you move. If at any time your strength or speed becomes zero or less, you are declared dead.

Experience

You begin with zero experience points. Everytime you move, your experience points are increased by your depth level number. You can also acquire up to the value of twice a monster's strength in experience points by killing the monster. One experience point is gained for every piece of gold found. Experience points can be traded for strength and speed, one for one, by entering a zero while in Room #1 at any depth. You will then be asked how many points you want added to your speed and to your strength.

Monsters

If a monster is present in a room, its speed and strength will be listed immediately after your speed and strength. If you elect to fight the monster, you must enter a zero. The monsters are faster and stronger in rooms with larger numbers and at lower depths. If your speed is faster than a monster's speed, you have a greater chance of attacking first. If your strength is greater, you have a better chance of killing it. If your speed and strength are two or three times that of the monsters', you will kill them most of the time. When you run from a monster instead of
fighting it, speed is important. If a monster hits you on your way out of the room, you will lose 20% of the monster's strength. The monster cannot hit you if you use a dropoff or the Magic Wand in its room.

Demons and Poisonous Gas

About 25% of the rooms on each level have demons and about 25% of the rooms have poisonous gas. Neither of these hazards can be eliminated, but you can escape from them. The demons and gas are always in these rooms and they should be avoided when possible. If you enter a room with demons or gas, there is a 40% chance that you will be cursed or gassed. If you are cursed, you will lose one-half of your strength. You can always escape being cursed or gassed by moving to a lower level.

Gold

The maximum amount of gold that could be in a room is stated when you enter the room. This quantity is directly related to the room number and depth. The amount of gold you actually find is given when you leave the room. This amount is a percentage of the maximum, randomly determined. You cannot take gold from a room unless you move to another room on the same level. Once you leave a room carrying gold, the gold is yours for the rest of the journey. Sometimes demons in the room with the gold will steal it as you leave. But whether you leave the room with the gold or demons steal it, when you return to that room, there will no longer be any gold there. You can take gold from a room only one time. If a monster is present in a room containing gold, you must kill the monster before you can take the gold. If you leave the room without killing the monster, the gold and the monster will remain in the room and be there when you return.

Program Listing

Two program listings are shown. They are both identical, but the second has had many of the spaces removed from the program lines. This is necessary in order to execute it in the 3.5K byte VIC-20 computer. If your VIC has additional random access memory (RAM), the noncompacted program listing may be used.

Summary

<table>
<thead>
<tr>
<th>In Room #1</th>
<th>Enter</th>
</tr>
</thead>
<tbody>
<tr>
<td>to trade experience for strength and speed</td>
<td>0</td>
</tr>
<tr>
<td>to end adventure</td>
<td>99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In any room except #1</th>
<th>Enter</th>
</tr>
</thead>
<tbody>
<tr>
<td>to move to adjacent room on the same level</td>
<td>adjacent room #</td>
</tr>
<tr>
<td>to fight monster</td>
<td>0</td>
</tr>
<tr>
<td>to use a dropoff</td>
<td>any negative number</td>
</tr>
<tr>
<td>to use Magic Wand</td>
<td>99</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>In any room</th>
<th>Enter</th>
</tr>
</thead>
<tbody>
<tr>
<td>to list rooms visited</td>
<td>88</td>
</tr>
</tbody>
</table>
Sample Run

PLEASE WAIT
GOLD 0 EXP 0 DEPTH 1
SPEED: 100
STRENGTH: 100

SLIDE TO 2
MOVE FROM 1
TO 7? 7

GOLD 0 EXP 1 DEPTH 1
SPEED: 99
STRENGTH: 99

SLIDE TO 2
MOVE FROM 7
TO 1 2 6? 6

GOLD 0 EXP 2 DEPTH 1
SPEED: 98
STRENGTH: 98

MONSTER'S SPEED: 6
STRENGTH: 7
DROP OFF
MOVE FROM 6
TO 7 14? 14

ESCAPED
GOLD 0 EXP 3 DEPTH 1
SPEED: 97
STRENGTH: 97

MAXIMUM GOLD 57
MOVE FROM 14
TO 6? 6

GOLD 25 EXP 31 DEPTH 1
SPEED: 94
STRENGTH: 5

MONSTER'S SPEED: 8
STRENGTH: 5
DEMONS
MAXIMUM GOLD 9
MOVE FROM 2
TO 5 7? 0

YOU ATTACK
MONSTER DEAD!
GOLD 25 EXP 41 DEPTH 1
SPEED: 93
STRENGTH: 91

DEMONS
MAXIMUM GOLD 9
MOVE FROM 2
TO 5 7? 5

YOU FOUND 6 PIECES OF GOLD
GOLD 31 EXP 48 DEPTH 1
SPEED: 92
STRENGTH: 90

MAXIMUM GOLD 21
MOVE FROM 5
TO 2 3 17? 11

GOLD 46 EXP 70 DEPTH 1
SPEED: 84
STRENGTH: 82

SLIDE TO 2
MOVE FROM 1
TO 7? 0

EXP 70
SPEED: 84
STRENGTH: 82
ADD SPEED? 34
EXP LEFT 36
ADD STRENGTH? 36
GOLD 46 EXP 0 DEPTH 1
SPEED: 118
STRENGTH: 118

SLIDE TO 2
MOVE FROM 1
TO 7? 7

MAP OF DEPTH 1
DRAWN BY PLAYER
GOLD 46 EXP 2 DEPTH 1
SPEED: 116
STRENGTH: 116
MONSTER'S SPEED: 6
STRENGTH: 7
DROP OFF
MOVE FROM 6
TO 7 14? -1

GOLD 46 EXP 2 DEPTH 2
SPEED: 114
STRENGTH: 114
MONSTER'S SPEED: 14
STRENGTH: 24
SLIDE TO 9
MOVE FROM 6
TO 2 4 12? 4

GOLD 179 EXP 2 DEPTH 2
SPEED: 138
STRENGTH: 137
MONSTER'S SPEED: 30
STRENGTH: 30
SLIDE TO 4
DROP OFF
MOVE FROM 11
TO 1? -1

GOLD 179 EXP 2 DEPTH 3
SPEED: 135
STRENGTH: 134
POISONOUS GAS
SLIDE TO 6
MOVE FROM 11
TO 4 7 13? 7

GOLD 179 EXP 5 DEPTH 3
SPEED: 132
STRENGTH: 64
MONSTER'S SPEED: 42
STRENGTH: 27
MOVE FROM 7
TO 2 6 11 13? 0

MAP OF DEPTH 2
DRAWN BY PLAYER
THE DEVIL'S DUNGEON FLOWCHART

20
SET L,G,E
D,YS,YD

40
SET ROOMS

150
HAZARD
Y
PENALTY
N

190
DECREASE
YS,YD

220
ALIVE
Y
OUTPUT
STATUS
N
END

490
INPUT
MOVE

530
88
Y
N

1000
LIST
ADJACENT
ROOMS

J
THE DEVIL'S DUNGEON PROGRAM

Variables

- **R(16)**: 0 - 524287
  - Specifies contents of room
- **L(65)**: 1 - 16
  - Lists adjacent rooms
- **F(16)**: 0 or 1
  - Set flags for adjacent rooms
- **X(19)**: 0 or 1
  - Flags room contents (see below)
- **B(16)**: 0 or 1
  - Flags rooms already visited
- **L**: 1 - 16
  - Your location
- **G(i)**
  - Amount of gold in room -- depends on depth, size of room, and random factor
- **E**: Total amount of gold that you have accumulated
- **D**: 1 - \( \infty \)
  - Depth
- **YS**: Your strength -- you die if it drops to 0
- **YD**: Your speed -- you die if it drops to 0
- **YH**: Your hit when fighting
- **MS**: Monster's strength -- depends upon depth, size of room, and random factor
- **MD**: Monster's speed
- **MH**: Monster's hit when fighting
- **I,J**: Indices
- **F**: 0 or 1
  - Flag for monster present
- **N,Q,R**: Temporary variables
- **S**: Slide
- **T**: Move to
- **S(1),X(12)**: Treasure
- **X(2)**: Demon
- **S(3),X(4),X(5)**: Monster's strength
- **X(6),X(7),X(8)**: Monster's speed
- **X(9),X(11)**: Poisonous gas
- **X(10)**: Treasure
- **S(14)**: Slide
- **X(15),X(18)**: Slide to room
- **X(19)**: Dropoff
- **X**: Number of rooms

Listing

```
1 REM *** THE DEVIL'S DUNGEON PROGRAM ***
10 DIM R(16), L(65), F(16), X(19), B(16)
20 PRINT CHR$(147) "PLEASE WAIT" :L=1 :G=0 :E=0 :X=16
30 D=1 :YS=101 :YD=101
40 FOR I=0 TO 65 :L(I)=0 :NEXT
50 FOR I=1 TO X :N=INT(3*RND(1)+1)
60 IF I=1 THEN N=3
70 FOR J=1 TO N
80 R=INT(64*RND(1)+1)
90 IF L(R)<0 THEN 80
100 L(R)=I
110 NEXT J
120 R(I)=INT(524287*RND(1)) :B(I)=0
130 NEXT I :B(L)=1
```
140 R(1)=24576 :FOR I=1 TO 19 :X(I)=0 :NEXT
145 REM HAZARDS
150 IF RND(1)<.01 THEN PRINT "TREMOR":FOR I=1 TO 20 :L(I)=INT(X)*RND(1)+1 :NEXT
160 IF RND(1)<.01 THEN PRINT "TREMOR" :FOR 1=1 TO 20 :L(I)=O :NEXT
170 IF X(I)*X(12)=1 AND RND(1)<.4 THEN PRINT "CURSED BY DEMONI" :YD=INT(.5*YD)
180 IF X(9)*X(11)=1 AND RND(1)<.4 THEN PRINT "GASSED!" :YS=INT(.5*YS)
185 REM DECREMENT AND TEST
190 YD=YD-D
200 YS=YS-D
210 IF YS<=O OR YD<=O THEN PRINT"YOU'RE DEAD" :END
215 REM OUTPUT STATUS
220 PRINT :PRINT "GOLD" G;
230 PRINT "EXP"E "DEPTH" D
240 PRINT "SPEED:" YD :PRINT "STRENGTH:" YS :PRINT :GOSUB 250 :GOTO 310
245 REM ADJACENT ROOMS
250 FOR I=1 TO X :F(I)=O :NEXT
260 FOR 1=1 TO 64
270 IF L<>L(I) THEN 300
280 IF L(I+1)<>0 AND L(I+1)<>L THEN F(L(I+1»=1
290 IF L(I-1)<>0 AND L(I-1)<>L THEN F(L(I-1»=1
300 NEXT :RETURN
305 REM CONVERT
310 N=R(L)
320 FOR I=1 TO 19 :Q=INT(CN/2) :X(I)=2*(N/2-Q) :N=Q :NEXT
325 REM MONSTERS, DEMON, GAS
330 IF X(2)=0 THEN MS=O :GOTO 380
340 IF F=1 THEN 370
350 MS=D*X(3)+2*X(4)+4*X(5)+L
360 MD=D*X(6)+2*X(7)+4*X(8)+L
370 PRINT "MONSTER'S SPEED:" MD :PRINT "STRENGTH:" MS
380 IF X(1)*X(12)=1 THEN PRINT "DEMONS"
390 IF X(9)*X(11)=1 THEN PRINT "POISONOUS GAS"
395 REM TREASURE
400 IF X(10)<1 THEN T=O :GOTO 430
410 T=X(11)+2*X(12)+4*X(13)+1
420 PRINT "MAXIMUM GOLD" T*L*D+1
425 REM SLIDES AND DROPOFFS
430 S=X(15)+2*X(16)+4*X(17)+8*X(18)+1
440 IF S>X THEN X=1
450 IF S=O THEN S=1
460 IF X(14)=O OR S=L THEN 480
470 PRINT "SLIDE TO" S
480 IF X(19)*X(13)=1 THEN PRINT "DROPOFF"
485 REM INPUT MOVE
490 PRINT "MOVE FROM" L :PRINT"TO" ;
500 FOR I=1 TO X
510 IF F(I)=1 AND I<>L THEN PRINT I;
520 NEXT I
530 INPUT M :IF M=88 THEN 1000
540 IF M<0 AND X(19)*X(13)=1 THEN D=D+1 :F=O :GOTO 40
550 IF M<0 THEN PRINT "NO DROPOFF" :GOTO 150
560 IF M>0 AND L=1 THEN PRINT "YOU FOUND" G "PIECES OF GOLD." :END
570 IF M<0 THEN 600
575 REM MAGIC WAND
580 IF RND(1)<.4 THEN PRINT "BACKFIRE" :YS=INT(.5*YS) :YD=INT(.5*YD) :GOTO 150
590 PRINT "WAND WORKS" :R(L)=266240 :GOTO 220
595 REM MOVE TRADE
600 IF MS>0 THEN 700
610 IF M<>O OR L<>1 THEN 920
88 Stimulating Simulations

620 PRINT "EXP" ; E : PRINT "SPEED" ; YD : PRINT "STRENGTH" ; YS
630 INPUT "ADD SPEED" ; N
640 IF E-N<0 THEN PRINT "NEED MORE EXPERIENCE" : GOTO 620
650 E=E-N : YD=YD+N : PRINT "EXPERIENCE LEFT" ; E
660 INPUT "ADD STRENGTH" ; N
670 IF E-N<0 THEN PRINT "NEED MORE EXPERIENCE" : GOTO 660
680 E=E-N : YS=YS+N
690 GOTO 220
695 REM FIGHT
700 F=1
710 IF M>0 THEN 900
720 YH=INT(RND(1)*YS) : MH=INT(RND(1)*MS)
730 IF YH>MS THEN YH=MS
740 IF MH>YS THEN MH=YS
750 IF RND(1)*YD>RND(1)*MD THEN 780
760 PRINT "MONSTER ATTACKS" : YS=YS-MH : MS=MS-INT(.5*YH)
770 GOTO 800
780 PRINT "YOU ATTACK" : MS=MS-YH : YS=YS-INT(.5*YH)
800 E=E*2*YH
810 IF MS<0 THEN PRINT "MONSTER DEAD!" : R(L)=R(L)-2 : GOTO 150
815 PRINT
820 PRINT "MONSTER STILL ALIVE" : GOTO 150
895 REM RUN
900 IF RND(1)*YD>RND(1)*MD THEN PRINT "ESCAPED" : GOTO 970
910 PRINT "MONSTER HIT YOU" : YS=YS-INT(.2*MS) : GOTO 970
915 REM TREASURE
920 IF T=0 THEN 970
930 G1=INT(RND(1)*T*L*D)+1
940 IF X(1)*X(12)=1 AND RND(1)<.4 THEN PRINT "DEMON GOT GOLD!" : G1=0
950 PRINT "YOU FOUND" G1 "PIECES OF GOLD" ; G=G+G1 : R(L)=R(L)-512
960 E=E+G1
965 REM MOVE
970 IF F(M)=1 OR M=S THEN L=M : F=0 : E=E+D : B(L)=1 : GOTO 150
980 PRINT "NOT ADJACENT" : GOTO 150
995 REM PRINT ROOMS
1000 L1=L : FOR K=1 TO X
1010 IF B(K)<1 THEN 1070
1020 PRINT K "--";
1030 L=K : GOSUB 250
1040 FOR J=1 TO X
1050 IF F(J)=1 AND J<>K THEN PRINT J;
1060 NEXT J : PRINT
1070 NEXT K
1080 L=L1 : GOTO 220
Compacted Program Listing

1 REM DEVIL'S DUNGEON
10 DIM R(16),L(65),F(16),X(19),B(16)
20 PRINT CHR$(147)"PLEASE WAIT";L=1;G=0;E=0;X=16
30 D=1;YS=101;YD=101
40 FOR I=0TO65;L(I)=0:NEXT
50 FOR I=1TOX:N=INT(3*RND(I)+1)
60 IF I=1THENN=3
70 FOR J=1TON
80 R=INT(64*RND(I)+1)
90 IF L(R)<>0THENDO
100 L(R)=I
110 NEXTJ
120 R(I)=INT(524287*RND(I));B(I)=0
130 NEXTI;B(L)=1
140 R(I)=24576:FOR I=1TO19:X(I)=0:NEXT
150 IF RND(I)<.01THENPRINT"TREMOR";FOR I=1TO20;L(I)=INT(X)*RND(I)+1:NEXT
160 IF RND(I)<.01THENPRINT"TREMOR";FOR I=1TO20;L(I)=0:NEXT
170 IF X(1)*X(12)=1ANDRND(1)<.4THENPRINT"CURSED BY DEMON!";YS=INT(.5*YS)
180 IF X(9)*X(11)=1ANDRND(1)<.4THENPRINT"GASSED!";YS=INT(.5*YS)
190 YD=YD-D
200 YS=YS-D
210 IF YS<=OORYD(=OTHENPRINT"YOU'RE DEAD";END
220 PRINT"GOLD";G;
230 PRINT"EXPO";E"DEPTH";D
240 PRINT"SPEED:";YD;PRINT"STRENGTH:";YS;PRINT:GOSUB250:GOTO310
250 FOR I=1TO19:F(I)=O:NEXT
260 FOR I=1TO64
270 IF L(I)<>L(L)THEN300
280 IF L(I+1)=OANDL(I+1)<LTHENF(L(I+1))=1
290 IF L(I-1)=OANDL(I-1)<LTHENF(L(I-1))=1
300 NEXT:RETURN
310 N=R(L)
320 FOR I=1TO19:Q=INT(N/2);X(I)=2*(N/2-Q);N=Q:NEXT
330 IF X(2)=0THENMS=0:GOTO380
340 IF F=1THEN370
350 MS=D"*X(3)+2*X(4)+4*X(5)+L
360 MD=D"*X(6)+2*X(7)+4*X(8)+L
370 PRINT"MONSTER'S SPEED:"MD;PRINT"STRENGTH:"MS
380 IF X(1)*X(12)=1THENPRINT"DEMOMS"
390 IF X(9)*X(11)=1THENPRINT"POISONOUS GAS"
400 IF X(10)<1THENL=O:GOTO430
410 T=X(11)+2*X(12)+4*X(13)+1
420 PRINT"MAXIMUM GOLD";T*L*D+1
430 S=X(15)+2*X(16)+4*X(17)+8*X(18)+1
440 IF S>XTEN converged=1
450 IF S=0THENL=1
460 IF X(14)=0S=LTHEN480
470 PRINT"SLIDE TO";S
480 IF X(19)*X(13)=1THENPRINT"DROPPOFF"
490 PRINT"MOVE FROM";L;PRINT"TO";
500 FOR I=1TOX
510 IF F(I)=1ANDI<>LTHENPRINTI;
520 NEXTI
90 Stimulating Simulations

530 INPUT M :IF M=88 THEN 1000
540 IF M0ANDX(19)*X(13)=1 THEN D=1;F=0:GOTO 40
550 IF M<THEN PRINT "NO DROP OFF":GO TO 150
560 IF M>X THEN PRINT "YOU FOUND" PIECES OF GOLD." :END
570 IF M<6 THEN PRINT "NO DROP OFF":GOTO 150
580 IF RND(1)<.4 THEN PRINT "BACKFIRE":YS=INT(.5*YS):YD=INT(.5*YD):GO TO 150
590 PRINT "WAND WORKS":R(L)=266240:GO TO 220
600 IF MS<0 THEN PRINT "NO DROP OFF":GOTO 150
610 PRINT "ADD SPEED":N
620 IF E<0 THEN PRINT "NEED MORE EXPERIENCE":GOTO 620
630 PRINT "SPEED":YD:PRINT "STRENGTH":YS
640 INPUT "ADD SPEED";N
650 E=E-N:YD=YD+N:PRINT "STRENGTH":E
660 PRINT "SPEED":N
670 IF E<0 THEN PRINT "NEED MORE EXPERIENCE":GOTO 670
680 E=E-N:YS=YS+N
690 GOTO 220
700 F=1
710 IF M>9 THEN PRINT "NO DROP OFF":GOTO 920
720 YH=INT(RND(1)*YS):MH=INT(RND(1)*MS)
730 IF YH>MS THEN YH=MS
740 IF MH>YS THEN MH=YS
750 IF RND(1)*YD>RND(1)*MD THEN PRINT "MONSTER ATTACKS":YS=YS-MH:MS=MS-INT(.5*YH)
760 PRINT "YOU ATTACK":MS=MS-YH:YS=YS-INT(.5*YH)
770 GOTO 220
780 IF E<2 THEN PRINT "YOU ATTACK":M=MS-YS:YD=YS-INT(.5*YH)
790 IF MS<0 THEN PRINT "MONSTER DEAD":R(L)=R(L)-2:GOTO 150
800 PRINT "MONSTER STILL ALIVE":GOTO 150
810 IF RND(1)<.4 THEN PRINT "MONSTER HIT YOU":YS=YS-INT(.2*MS):GOTO 970
820 IF T=0 THEN GOTO 970
830 G1=INT(RND(1)*T*L*D)+1
840 IF X(1)*X(12)=1 AND RND(1)<.4 THEN PRINT "DEMON GOT GOLD!":G1=0
850 PRINT "YOU FOUND" PIECES OF GOLD":G=G+G1:R(L)=R(L)-512
860 IF F(M)=1 THEN PRINT "NOT ADJACENT":GOTO 150
870 IF F(M)=1 THEN PRINT "NOT ADJACENT":GOTO 150
880 PRINT "NOT ADJACENT":GOTO 150
890 PRINT "NOT ADJACENT":GOTO 150
900 PRINT "NOT ADJACENT":GOTO 150
910 PRINT "NOT ADJACENT":GOTO 150
920 PRINT "NOT ADJACENT":GOTO 150
930 PRINT "NOT ADJACENT":GOTO 150
940 PRINT "NOT ADJACENT":GOTO 150
950 PRINT "NOT ADJACENT":GOTO 150
960 PRINT "NOT ADJACENT":GOTO 150
970 PRINT "NOT ADJACENT":GOTO 150
980 PRINT "NOT ADJACENT":GOTO 150
990 PRINT "NOT ADJACENT":GOTO 150
1000 L1=L FOR K=1 TOX
1010 IF B(K)<1 THEN 1070
1020 PRINT"":
1030 L=K:GOSUB 250
1040 FOR J=1 TOX
1050 IF F(J)=1 THEN PRINT J;
1060 NEXT J:PRINT
1070 NEXT K
1080 L=L1:GOTO 220
The Devil's Dungeon Modifications

Minor

1. To change initial amount of gold or initial amount of experience, change the appropriate variable in line 20.
2. To begin at a lower level, increase D in line 30.
3. To begin with a different amount of strength or speed, change YS and/or YD in line 30.
4. To increase the probability of a tremor, increase .01 in line 150 and/or line 160.
5. To increase the probability of being cursed by a demon/gassed, increase the .4 in line 170.
6. To increase the effect of being cursed/gassed, decrease the .5 in line 170/180.
7. To double the monster's strength/speed, insert a statement, MS=2*MS/MD=2*MD at line 355/365.
8. To increase the probability of demons/gas in a room from 25% to 50%, remove the X(12)/X(11) from lines 170/180 and 380/390.
9. To double the treasure, insert the statement, T=2*T in line 415.
10. To increase the probability of a dropoff in a room from 25% to 50%, remove the X(13) from lines 480 and 540.
11. To increase the probability of the wand backfiring, increase the .4 in line 580.
12. To increase the effect of the wand backfiring, decrease the .5 in line 580.
13. To increase the amount the monster loses/you lose when attacking, increase the .5 in line 760/780.
14. To increase the amount of experience you gain while fighting, increase the 2 in line 800.
15. To increase the amount you lose when getting hit while running from the monster, increase the .2 in line 910.

Major

1. Weapons and equipment must be bought with gold before starting on the journey.
2. There could be different sized monsters, determined by the expression, X(3)+2*X(4)+4*X(5) in line 350. Each monster could be named, ie, Glub, Knaw, Slurp, Hairy, ....
3. The treasures could be in various sized containers, determined by the expression, X(11)+2*X(12)+4*X(13) in line 410.
4. The number of rooms at each level could be determined randomly.
5. Some rooms could be light and others dark.
6. Some monsters or demons could appear at random rather than be assigned to specific rooms.
7. A mean magician could relocate you in another room.
8. You could accidentally fall into a pit that drops you to a lower level.
STIMULATING SIMULATIONS FOR THE VIC™
C. W. Engel
Here is an exciting handbook containing twelve “simulation programs,” which are actually game programs. Each program is presented with a listing, sample run, instructions, and program documentation, including a flowchart and ideas for variations. Original program listings are provided in VIC BASIC.

“This book is a good starting point for the computer hobbyist who wishes to explore the use of the small computer in simulating real events.” Computer Notes

Other books of interest...

I SPEAK BASIC TO MY VIC™
Aubrey B. Jones, Jr.
A field-tested computer literacy course requiring NO PREVIOUS COMPUTER EXPERIENCE. The text introduces the user to BASIC language programming and the operation of the VIC microcomputer. #6179-X, paper, 248 pages.

VIC™ REVEALED
Nick Hampshire
A powerful aid to programmers who want to get “inside” the highly versatile VIC and make it work at its highest capacity. Discusses in depth the 6502 microprocessor, the VIC interface chips, and machine language coding. #1058-3, paper, 272 pages.

BASIC FROM THE GROUND UP
David E. Simon
Here’s a text that examines computers and the BASIC language in a simple, direct way that doesn’t require a heavy mathematical background. All the features of BASIC are covered, plus one version of each of the BASIC statements. This approach prepares readers to write programs in any version they encounter. Exercises and six worked-out problems are included. #5760-1, paper, 232 pages.